CONTACTS AND INFORMATION

Namibia Evangelical Theological Seminary has a proud heritage of more than 20 years of equipping Namibian Christians for ministry service. This prospectus is designed to answer the most common questions about study at NETS, but after reading this we recognise that you may want to know more. We are eager to assist you in any way possible to make wise decisions about the possibility of your studying with us. For more information please contact;

For more information regarding the courses or enrolment details
The Academic Dean  academicdean@nets.edu.na

For more information regarding fees, finance, accommodation and administration
The Office Manager  officemanager@nets.edu.na

For more information regarding study by distance
The Distance Director  distancedirector@nets.edu.na

For general information or requests
The Reception  office@nets.edu.na

Namibia Evangelical Theological Seminary
P.O. Box 158, Windhoek, NAMIBIA
www.nets.edu.na
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OUR VISION, MISSION AND VALUES

VISION

Our world transformed by God’s grace for God’s glory

MISSION

Preparing followers of The Lord Jesus Christ with the knowledge, skills and character they need to serve God, one another and the world

VALUES

CHRIST-CENTERED:

Everything we do reflects the will and character of Christ himself and is done in dependence on Him.

BIBLE-BASED:

The Bible is the foundation and ultimate authority for our life and teaching.

MISSIONAL:

We are committed to reaching the world with the gospel.

UNITED IN DIVERSITY:

We are students and staff from different denominations, churches, cultures and countries, united in Christ. We are committed to being a community of believers that partners with local churches and Christian organisations for God’s glory and the building of his Kingdom.

EXEMPLARY:

Through hard work we maintain high personal, organisational, and educational standards. We are committed to being caring, honest and transparent at all times.

CONTEXTUAL:

All that we do is shaped by our regional context of Namibia and Southern Africa.
OUR STATEMENT OF FAITH

We believe that the Holy Scriptures as originally given are divinely inspired, infallible and entirely trustworthy in all that they teach; and are the supreme and final authority in all matters of faith and conduct. (2 Pet 1:21; 2 Tim 3:16-17; Mt 5:18)

We believe in one God, eternally existing in three Persons - Father, Son and Holy Spirit. (Deut 6:4-6; Mt 28:19; 2 Cor 13:14)

We believe in the deity of our Lord Jesus Christ, in His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension to the right hand of the Father, His mediatorial work and His personal return in power and glory. (Lk1:35; 24:39; Col 1:14-17; 2 Cor 5:21; Heb 7:25-26; Acts 1:11)

We believe that God created man in His own image, that man sinned and thereby incurred the penalty of death, both physical and spiritual, and that all human beings inherit a sinful nature. (Gen 1:26-27; 3:19; Rom 5:12; Jer 17:9)

We believe that the Lord Jesus Christ died for our sins according to the Scriptures, and that all who believe in Him are justified on the ground of His shed blood, and are regenerated by the Holy Spirit, thereby becoming children of God. (Eph 1:7; Rom 4:5; Tit 3:5; Jn 1:12)

We believe in the Holy Spirit who convicts men of sin, regenerates them, baptizing them into the Body of Christ at their conversion, who seals, indwells and fills believers, producing in them the fruit of the Spirit, and who bestows power and gifts for service. (Jn 16:8-9; 3:3,5; 1 Cor 12:13; Eph 4:30; 5:18; Gal 5:22-33)

We believe that the universal Church is composed of all who have believed in Jesus Christ for their salvation and have thus been regenerated, and that this Church is the Body of Christ of which He is the Head. (1 Cor 12:13, Eph 1:22-33)

We believe that Satan has a personal existence and is the arch-enemy of God, and that he seeks to usurp the authority of God and to deceive mankind, and that he shall ultimately be cast into the lake of fire for eternity. (1 Jn 3:8; 1 Pet 5:8; Rev 20:2,10)

We believe in the bodily resurrection of the dead and the instantaneous change of the living at the end of this age. Believers shall then enter a state of everlasting blessedness and unbelievers a state of everlasting punishment. (Jn 5:28,29; 2 Cor 5:6-8; 2 Thes 1:8,9)
OUR PHILOSOPHY OF EDUCATION

NETS is committed to equipping Christian people for service. Our Philosophy of Education is an attempt to explain how we expect our role in that process of equipping to be played out.

It is our understanding that all Christian people are flawed, and that the Christian life should be marked by a process of continual transformation toward the likeness of the Lord Jesus. This transformation is the work of the Holy Spirit and is the fruit of a growing relationship with the triune God. This transformation will result in:

- An increasingly faithful devotion to and submission to the living God
- A life lived in practical service of God and others
- An intellect shaped by the Word of God and engaged in his world

1. A LIFE OF FAITH

At NETS our first priority is to encourage everyone in our community to pursue their own personal relationship with God. Everyone in our community at the Windhoek campus is expected to be actively involved in a Growth Group which meets twice a week for prayer, Bible study and encouragement of one another. We come together as a community each Tuesday morning for Devotions where we gather around God, through his Word, to worship him and build one another up in faith. All those who study by distance are urged to make plans for mutual encouragement and fellowship in their local context.

If NETS fails at everything else but succeeds in encouraging men and women into a closer relationship with God, there is reason to celebrate. If NETS fails to do this, nothing else that we do matters.

2. A LIFE OF SERVICE

The Christian life is a life of loving service of others. At NETS we seek to prepare people for works of service, and to provide opportunities for such service as an integral part of our community life. A variety of formal courses are offered with the aim of developing skills in Christian service. All of the courses which are offered at NETS are intended to lead to transformed lives of service. Each residential student is given a work duty through which they can serve one another throughout the year. Each student is required to journal their involvement in formal service of others through such things as making pastoral visits, leading Bible studies, preaching, and leading church services. We want to encourage our students to serve and to reflect on their experiences of service, that we might all continue to learn and grow through the process.
3. AN INTELLECT SHAPED BY THE WORD OF GOD AND ENGAGED IN HIS WORLD

Because we are aiming for life transformation, in our formal academic programs we maintain a focus on what is learnt and applied, rather only than what content is taught. We strive to encourage life-long learning and look for application and integration of new information rather than simply an ability to recall information. To this end, where-ever possible, subjects will be taught in a manner which seeks to holistically draw together biblical, theological, historical, sociological and pastoral issues within a Namibian and wider Southern African context. This gives a curriculum a distinctive and integrated character.
NETS PROGRAMME GOALS & OUTCOMES

CERTIFICATE IN CHRISTIAN LEADERSHIP (60 CREDITS - NQF LEVEL 3)

This certificate course aims to equip people, through the medium of distance education, to be lay leaders in their churches and communities;

- with supportive encouragement towards godliness
- with a good base of biblical knowledge
- with a basic introduction to Christian theology
- with a broad base in ministry and social skills
- with a complete introduction in church life

Upon successful completion of this course it is expected that graduates would be well equipped to apply parts of the Bible to their respective situations in their churches, communities and personal lives. expect that graduates would be able to take an active role in their communities as committed Christians, and be strengthened in their involvement in their respective ministries. This course is available in Runkwangali, Afrikaans, English, Oshikwanyama, Oshidonga and Otjiherero

VERITAS (NQF - LEVEL 3)

Veritas is an enrichment course available in English and Afrikaans. It aims to provide exegesis and communication skills to students. If done with an additional text it can function as a bridging course to a Level 4 Certificate.

Upon successful completion of this course it is expected that graduates would be well equipped to live as Christians expect that graduates would fully understand the implications of being Disciples of Christ, and will be able to impact their churches and communities positively, and persuade others to follow Jesus.
CERTIFICATE IN APPLIED CHRISTIAN MINISTRY (120 CREDITS - NQF LEVEL 4)

This Certificate course is run in partnership with approved Christian ministries and churches to give experience and to equip people at a basic level for Christian ministry:

- with supportive encouragement towards godliness
- with a broad base of biblical knowledge
- with a basic social understanding of Namibia
- with basic skills in ministry (Bible teaching, interpersonal relationships)
- with structured experiential learning within a ministry context

Upon successful completion of this course it is expected that graduates would be well equipped to understand the Bible and to exercise a Christian ministry within a specified context. We expect that graduates would be able to take an active role in their communities as committed Christians, and be involved in a variety of Christian ministries with some support and supervision.
## NETS CERTIFICATE IN APPLIED CHRISTIAN MINISTRY CURRICULA

11 Courses, 120 Credits

Must pass all courses at NQF level 4 to be awarded the Certificate

<table>
<thead>
<tr>
<th>Code</th>
<th>Biblical Studies and Bible Teaching</th>
<th>Cr.</th>
<th>Code</th>
<th>Theology and Ministry in Practise</th>
<th>Cr.</th>
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Total Credits 34 8 66 108
CERTIFICATE IN THEOLOGY (120 CREDITS - NQF LEVEL 4)

This Certificate course aims to equip students at a basic level for ministry in churches and communities:

- with supportive encouragement towards godliness
- with a broad base of biblical knowledge
- with a broad introduction to Christian theology
- with a basic social understanding of Namibia
- with basic skills in ministry (Bible teaching, interpersonal relationships)

Upon successful completion of this course it is expected that graduates would be well equipped to understand the Bible and the Christian faith. We expect that graduates would be able to take an active role in their communities as committed Christians, and be involved in a variety of Christian ministries with some support and supervision. Graduates from this programme are eligible to enter the Diploma and Bachelor of Theology programmes.
NETS CERTIFICATE IN THEOLOGY CURRICULA

15 Courses, 120 Credits
Must pass all courses at NQF level 4 to be awarded the Certificate

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<th>Code</th>
<th>Theology and Ministry in Pracitise</th>
<th>Cr.</th>
<th>Code</th>
<th>Foundational subjects</th>
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<td>TM41201</td>
<td>Introduction to Systematic Theology</td>
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<td>FS40801</td>
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</table>

Total Credits 52 28 40 120
DIPLOMA IN CHRISTIAN MINISTRY (240 CREDITS - NQF LEVEL 5)

This Diploma course aims to equip people for ministry and leadership within churches, Christian organisations and community organisations;

- with supportive encouragement towards godliness
- with skills of biblical interpretation and application
- with an ability to understand and apply Christian Theology
- with an appreciation of people and the world
- with skills necessary for ministry and Christian leadership (Bible teaching, counselling, leadership / management, organisation)

Upon successful completion of this course it is expected that graduates would be able to exercise a ministry of Christian leadership with their local community and/or church. We expect that graduates would be able to pastor local congregations and/or take leadership roles within community organisations with a working knowledge of social and theological issues.
NETS DIPLOMA IN CHRISTIAN MINISTRY CURRICULA

27 Courses, 240 Credits

Students must achieve 240 Credits at NQF level 5 to be awarded the Diploma in Ministry

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<th>Code</th>
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<td>TM51004</td>
<td>Knowledge, Guidance and the Word of God</td>
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<td>E51001</td>
<td>Introduction to Church History</td>
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<td>BTS1009</td>
<td>Old Testament 2: Prophets</td>
<td>10</td>
<td>TM51005</td>
<td>The One True God</td>
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<td>E51002</td>
<td>The roots of African &amp; Namibian churches</td>
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<td>BTS1011</td>
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<td>E51003</td>
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<td>BTS1012</td>
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<td>TM51007</td>
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<td>BTS1015</td>
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<td>M51003</td>
<td>Christian Ministry Internship 3</td>
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</table>

Total Credits

| 74 | 126 | 40 | 240 |
DIPLOMA OF THEOLOGY (240 CREDITS - NQF LEVEL 6)

This Diploma course aims to equip people for ministry and leadership within churches and Christian organisations, and to provide options for further study:

- with supportive encouragement towards godliness
- with skills of biblical interpretation and application
- with an ability to understand and apply Christian Theology
- with an appreciation of people and the world
- with skills necessary for ministry and Christian leadership (Bible teaching, counselling, leadership / management, organisation)

Upon successful completion of this course it is expected that graduates would be able to exercise a ministry of Christian leadership with their local church or Christian organisation. We expect that graduates would be able to pastor local congregations and/or take leadership roles within Christian organisations, providing substantial theological insight to the issues of the day. Graduates would also be eligible to continue study to degree level.
## NETS DIPLOMA IN THEOLOGY CURRICULA

<table>
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<th>Code</th>
<th>Biblical Studies and Bible Teaching</th>
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<td>Old Testament 2: Prophets</td>
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<td>EC5002</td>
<td>The roots of African and Namibian churches</td>
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</tbody>
</table>

**Total Credits**

|            | 74  | 126 | 40  | 240 |
BACHELOR OF THEOLOGY (360 CREDITS – NQA LEVEL 7)

This qualification aims to equip people for ministry, leadership and further scholarship;

- with supportive encouragement towards godliness
- with an ability to interpret, apply and engage with other understandings of the Bible
- with an ability to critically analyse and evaluate Christian Theology, and to develop appropriately contextual theology
- with an understanding of the world of ideas and it’s development
- with skills necessary for ministry, leadership and further study (Bible teaching, leadership, organisation, research)

Upon successful completion of this course it is expected that graduates would be able to exercise a ministry of Christian leadership with their local church or Christian organisation. We expect that graduates would be able to pastor churches and/or take leadership roles within Christian organisations, providing substantial theological insight to the issues of the day. Graduates could be expected to interact meaningfully with the leading thinkers and writers of the community. Graduates would be eligible to move on to post-graduate study.
NETS BACHELOR OF THEOLOGY CURRICULA

40 Courses, 360 Credits

Students must pass all subjects and achieve 360 Credits (120 at NQF level 5, 120 at NQF level 6, and 120 at NQF level 7) to be awarded the Bachelor of Theology.

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<th>Code</th>
<th>Biblical Studies and Bible Teaching</th>
<th>Cr.</th>
<th>Code</th>
<th>Theology and Ministry in Practise</th>
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<td>10</td>
<td>TM61204</td>
<td>Knowledge, Guidance and the Word of God</td>
<td>12</td>
<td>ED51001</td>
<td>Introduction to Church History</td>
<td>10</td>
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<tr>
<td>BT61009</td>
<td>Old Testament 2: Prophets</td>
<td>10</td>
<td>TM61005</td>
<td>The One True God</td>
<td>10</td>
<td>ED51002</td>
<td>The roots of African and Namibian churches</td>
<td>10</td>
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<tr>
<td>BT61011</td>
<td>Old Testament 3: Psalms and Wisdom</td>
<td>10</td>
<td>TM60806</td>
<td>Gender, Singleness, Marriage and Family</td>
<td>8</td>
<td>ED51003</td>
<td>Care and Counselling 1</td>
<td>10</td>
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<tr>
<td>BT71219</td>
<td>Old Testament 4: Studies in Biblical Theology</td>
<td>12</td>
<td>TM51007</td>
<td>Disciple Making 1</td>
<td>10</td>
<td>ED51004</td>
<td>World Religions</td>
<td>10</td>
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<tr>
<td>BT60812</td>
<td>New Testament 1: Johannine Gospel</td>
<td>8</td>
<td>TM51008</td>
<td>Disciple Making 2</td>
<td>10</td>
<td>ED70105</td>
<td>Advanced Study Skills</td>
<td>4</td>
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<tr>
<td>BT61013</td>
<td>New Testament 2: Pauline Epistles</td>
<td>10</td>
<td>TM61009</td>
<td>The heart of Christianity: The Person and Work of Jesus</td>
<td>10</td>
<td>EC71006</td>
<td>Care and Counselling 2</td>
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<tr>
<td>BT71020</td>
<td>New Testament 4: Hebrews</td>
<td>10</td>
<td>TM61211</td>
<td>The Living Church</td>
<td>12</td>
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<td>BT71622</td>
<td>Christian Leadership and the Pastoral Epistles</td>
<td>16</td>
<td>TM51213</td>
<td>Ministry to Children and Youth</td>
<td>12</td>
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<td>BT50415</td>
<td>Preaching Workshop 2</td>
<td>4</td>
<td>TM50414</td>
<td>HIV and AIDS</td>
<td>4</td>
<td>BL51301</td>
<td>Old Testament Hebrew 1a</td>
<td>12</td>
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<tr>
<td>BT50216</td>
<td>Preaching Coaching</td>
<td>2</td>
<td>TM51015</td>
<td>Community Development (poverty and wealth)</td>
<td>10</td>
<td>BL51302</td>
<td>Old Testament Hebrew 1b</td>
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<tr>
<td>BT50417</td>
<td>Preaching Workshop 3</td>
<td>4</td>
<td>TM50816</td>
<td>Missions</td>
<td>8</td>
<td>BL51303</td>
<td>New Testament Greek 1a</td>
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<td>BT50618</td>
<td>Preaching Workshop 4</td>
<td>6</td>
<td>TM50417</td>
<td>Witchcraft and Spiritual Warfare</td>
<td>4</td>
<td>BL51304</td>
<td>New Testament Greek 1b</td>
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<td>BT7423</td>
<td>Preaching Workshop 5</td>
<td>4</td>
<td>TM71218</td>
<td>Masalogy</td>
<td>12</td>
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<td>BT7424</td>
<td>Preaching Workshop 6</td>
<td>4</td>
<td>TM71219</td>
<td>Church Governance; Finance and Strategic Planning</td>
<td>12</td>
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<td>BT50417</td>
<td>Preaching Workshop 4</td>
<td>4</td>
<td>TM71220</td>
<td>World View and Intercultural Studies</td>
<td>12</td>
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<tr>
<td>BT7421</td>
<td>Preaching Workshop 6</td>
<td>4</td>
<td>TM71221</td>
<td>Developing Contextual Theology in Africa</td>
<td>12</td>
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</tbody>
</table>

Total Credits: 132 174 54 360
BACHELOR OF THEOLOGY HONOURS (120 CREDITS – NQF LEVEL 8)

This qualification aims to equip people for ministry, leadership and post-graduate scholarship:

- with supportive encouragement towards godliness
- with an ability to interpret, apply and critically engage with other understandings of the Bible
- with an ability to analyse, evaluate, develop and apply appropriately contextual Christian theology
- with structured experience and critical evaluation of personal experience in Christian ministry
- with skills necessary for biblical and theological teaching, leadership and post-graduate study

Upon successful completion of this course it is expected that graduates would be able to evaluate, develop and exercise a ministry of Christian leadership with their local church or Christian organization, providing substantial theological insight to the issues of the day. Graduates could be expected to interact meaningfully with the leading thinkers and writers of the community and to make their own contribution to written and oral debates. Graduates would be eligible to move on to Masters level study and become theological educators themselves.
NETS BACHELOR OF THEOLOGY – HONOURS CURRICULA

8 Courses, 120 Credits

Students must pass all subjects and achieve 120 at NQF level 8 to be awarded the Bachelor of Theology - Honours

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G80003</td>
<td>Research Methodology</td>
<td>12</td>
</tr>
<tr>
<td>B84011</td>
<td>Honours Thesis - Biblical Studies</td>
<td>40</td>
</tr>
<tr>
<td>INT81605</td>
<td>Christian Ministry Internship</td>
<td>16</td>
</tr>
<tr>
<td>INT81606</td>
<td>Christian Ministry Internship</td>
<td>16</td>
</tr>
<tr>
<td>P84011</td>
<td>Honours Thesis - Practical Ministry</td>
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<tr>
<td>T81610</td>
<td>Contextual Theology</td>
<td>16</td>
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<tr>
<td>T81611</td>
<td>Historical Theology</td>
<td>16</td>
</tr>
<tr>
<td>T81612</td>
<td>Preaching &amp; Leading</td>
<td>8</td>
</tr>
<tr>
<td>PR80409</td>
<td>Preaching Workshop</td>
<td>8</td>
</tr>
</tbody>
</table>

Total Credits: 28

Subjects appearing in Italic are electives. Students must study one Biblical Studies Course and also one Theology and History Course. Students must select one Thesis to write.
NETS ADMISSION STANDARDS

A. BACHELOR OF THEOLOGY HONOURS

- An accredited Bachelor of Theology or equivalent qualification and must have obtained at least 60 percent in their undergraduate degree.

- An accredited Bachelor's degree in another field of studies with a certificate or diploma in theology or extensive ministry experience (5 years minimum).

All applicants will be required to:

- Submit a book review (2500 words) from a list of 10 books.

- Take a short general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

- Attend (and pass) an interview with the Academic Dean (AD) and the Coordinator of the Honours Programme (CHP) or their representatives.

- Take any additional assessments (as recommended by the AD and CHP) to supplement prior learning where there is a recognised need.

B. BACHELOR OF THEOLOGY

- Completed Grade 12 with a Point Value of 25 or higher in five subjects, including at least a D in English. Also – completed NETS Biblical Theology, and Understanding the Bible to Teach it to others.

- Completed all subjects in the NETS Certificate in Theology (or equivalent) with a GPA of more than 60%.

Applicants with Diplomas in Theology from other institutions will be required to:

- Take a short general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

- Attend (and pass) an interview with the Academic Dean (AD).

- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need.
C. DIPLOMA IN THEOLOGY

- Completed Grade 12 with a Point Value of 25 or higher in five subjects, including at least a D in English. Also – completed NETS Biblical Theology, and Understanding the Bible to Teach it to others
- Completed all subjects in the NETS Certificate in Theology (or equivalent) with a GPA of more than 60%.

Applicants with Certificates in Theology from other institutions or with the right matriculation Point Average will be required to:
- Take a short general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).
- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need.

D. DIPLOMA IN MINISTRY

- Completed Grade 12 with a Point Value of 21 or higher, including at least a D in English. Also - completed NETS Biblical Theology, and Understanding the Bible to Teach it to others
- Completed all subjects in the NETS Certificate in Theology (or equivalent) with a GPA of more than 50%.

E. CERTIFICATE IN THEOLOGY/ APPLIED CHRISTIAN MINISTRY

- Completed Grade 12 with a Point Value of 19 or higher.
- Is a mature aged applicant (at least 25 years old), and is able to demonstrate;
  - Sufficient proficiency in English
  - Some evidence of ongoing learning since leaving school

Such an applicant will be granted provisional acceptance to the Certificate program, and their continuance in this program and progression to other programs will be monitored.

- Completes the NETS Certificate in Christian Ministry in English with a GPA of 75% or higher.

Applicants will be required to:
- Take an English proficiency test
- Take a short general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).
- Attend (and pass) an interview with the Academic Dean (AD).
RECOGNITION OF PRIOR LEARNING

Whilst great percentage of Namibians regularly go to church, and all churches have leaders and teachers, very few Namibian church leaders have ever been formally trained for their roles. This is not to say that the leaders or teachers don't have the knowledge and skills to perform their roles, but that they have no recognised qualification confirming this. In the wake of scandals and concerns regarding the mushrooming of independent churches and untrained pastors, social and even political pressure to obtain recognised qualifications is mounting. There are also many pastors who were trained at a lower level, under the lingering influence of pre-independence apartheid policies, who desire a pathway for obtaining qualifications in parity with their younger colleagues. There are others who, many years after first graduating, would now like to upgrade their qualifications.

In all of these cases, people with years of experience in Christian ministry have accumulated a wealth of knowledge and skills in a non-formal learning environment. The NETS Recognition of Prior Learning Procedure (RPL) has been implemented to assess and acknowledge this learning. The expected outcome of any RPL application is that the candidate will be given credit toward a formal theological qualification, and a pathway forward for further learning and growth. The process is undertaken on the assumption that the candidate possesses the knowledge and skills that are required for the qualification they have applied for, and that NETS staff must assist the candidate to provide evidence of this. If there is insufficient evidence to support the awarding of an RPL credit, NETS will provide a pathway for obtaining the knowledge and skills that are required.

Full details of the procedure and the costs involved are available on request.

NETS RESOURCE CENTRE

A well resourced and well utilised library is at the core of any academic institution. NETS is no exception. The NETS Resource Centre exists to provide quality information and support learning, teaching and research within the institution.

The library houses books, pamphlets, maps, research papers, CDs, DVDs and tapes. In addition students are provided with broadband internet access and a variety of electronic reference materials. The mission of the library is to make these resources available and useful not only to NETS community but to the wider Christian community in Windhoek and throughout Namibia. Apart from making these resources available our objective is also to sustain and preserve them for the future generations.

NETS Resource Centre is fast becoming Namibia’s premier centre for theological resources. We are committed to a process of continually improving both the resources and the accessibility of them.
ACCREDITATION

NETS is registered according to the Namibian Constitution, Article 20.4, as a private college by the Ministry of Education and Culture as from 24 September 1993 for programmes in biblical and pastoral training to certificate, diploma and degree levels.

NETS first offered its degree program under accreditation agreements with the University of the Free State and North-West University in South Africa in 2006.

In 2010 NETS launched a new independent curriculum intentionally tailored to meet the needs of Namibian Christians. NETS is accredited by the government controlled National Training Authority and Namibian Qualifications Authority as a recognised training institute.

NETS is a correspondent member of the Accrediting Council for Theological Education in Africa (ACTEA).

NETS Staff are engaged in the Namibian Association of Religious and Theological Education Providers (NARTEP)
COURSE DESCRIPTIONS

The courses are built around equipping students with sound academic, theological and biblical knowledge necessary to develop ministry competence. The courses are holistic and integrated by design. In each course, information will be drawn together from Biblical Studies, Systematic Theology, Church History (where relevant), Practical Theology and from society and church practice in order to equip students with the knowledge and skills they need to attain a level of academic and ministry competence. In each course the assessment will require a demonstration of academic and ministry competence that integrates the knowledge acquired throughout the course. We have deliberately designed our courses to equip students for life-long learning by presenting a readily repeatable and adaptable model of the gathering and integration of new information and skills.

BIBLICAL LANGUAGE COURSES (BL) - 4 COURSES, 48 CREDITS

BL51201 & BL51202 OLD TESTAMENT HEBREW 1A & 1B (12 CREDITS EACH)

This course introduces the students to the Hebrew script and alphabet, including the consonants and the Masoretic vowel signs and other signs, so that they can competently transliterate and read Hebrew text. It also explains the characteristics of Hebrew writing including concepts such as parallelism. The second course builds on Hebrew 1a, enabling the students to understand the basic principles of Hebrew verbs and nouns, prepositions and pronouns. It develops their vocabulary of Hebrew and their knowledge of the Hebrew tools of exegesis. It includes a study of part of the book of Ruth.

Learning Outcome: Apply an ability to identify, define, comprehend Hebrew verbal structures read, comprehend and analyse texts written in Old Testament Hebrew.

BL51203 & BL51204 NEW TESTAMENT GREEK 1A & 1B (12 CREDITS EACH)

An introductory course into the Koine Greek of the New Testament, with attention to the basics of alphabet, vocabulary, and grammar. Aiming to encourage and equip you, the student, with both the desire and the ability to read large portions of the New Testament in Greek, and to use it in your teaching ministry. 1b has a greater emphasis on reading and translating NT Greek and the tools available to the student for exegetical purposes.

Learning Outcome: Apply a working knowledge of Koine Greek grammar to parse verbs, analyse syntactical constructions, to read, comprehend and analyse texts written in Koine Greek.
BIBLICAL STUDIES & BIBLE TEACHING COURSES (BT) - 13 COURSES, 146 CREDITS

BT41201 OLD TESTAMENT SURVEY (12)

In this course we will survey the content of each of the Old Testament books, and consider how they fit together as a whole and contribute to the unfolding message of the Bible. The course is divided into two major sections:

Section 1: After a brief introduction, the course begins by surveying the unfolding story of the first 17 books of the Old Testament (Genesis – Esther). These books outline the history of God's dealings with humanity (and particularly the nation of Israel); and provide an historical framework for the Old Testament. Section 2: In this section we survey the content and message of the remaining 22 books of the Old Testament (the Psalms and Wisdom Literature; and the Prophetic Books), and consider their contribution to the Bible and how they fit into the framework provided by Genesis-Esther.

Throughout the course students are encouraged to apply the Old Testament to their own lives and ministry.

Learning Outcome: Students will gain an understanding of the Old Testament books' authorship, date, provenance, themes, structure, audience and purpose.

BT40402 NEW TESTAMENT SURVEY (4)

This foundational course introduces students to the New Testament by surveying its twenty seven books providing an overview of their main themes and content and background issues related to their original formation. Each book is categorized by genre and placed within the wider context of the New Testament canon.

Learning Outcome: Students will gain an understanding of each New Testament book's authorship, date, provenance, themes, structure, audience and purpose.

BT41203 NEW TESTAMENT INTRODUCTION 1 – LUKE / ACTS AND THE LIFE OF JESUS (12)

This foundational course introduces students to the life of Jesus and the political, social and religious background of the New Testament from the text of the New Testament itself by working systematically through Luke-Acts. The key theological emphases of the Gospel and its sequel will be noted, the geographical structures of the books examined and arising themes explained at an introductory level.
Learning Outcome: Students will be familiar with the major themes of Luke-Acts and show an understanding of how this text describes the life and ministry of Jesus and connects to political, social and religious background of the New Testament.

BT41004 UNDERSTANDING THE BIBLE TO TEACH IT TO OTHERS (10 CREDITS)

This course is designed to equip students with the skills and knowledge they need to be able to understand the Bible for themselves and be prepared to teach it to others. The course begins with an introduction to the theory of Exegesis and Hermeneutics and moves through a practical seven step process which can be used to rightly understand, interpret and apply the Bible today. Each of these steps will be explained and demonstrated, and then students will be expected to practice and rehearse them both in class and on their own.

Learning Outcome: Apply basic exegetical skills and make appropriate use of relevant reference tools in understanding a passage of the Bible.

BT40405 BIBLICAL THEOLOGY (4 CREDITS)

This course will survey the Bible with particular emphasis on the development of the covenantal relationship between God and his people. This course will be foundational to further study and understanding of biblical hermeneutics, and therefore to any understanding or teaching of the Bible.

Learning Outcome: To demonstrate a broad understanding of a biblical theological approach to the study of the Bible.

BT40406, BT50415, BT50416, BT50417, BT50418, BT70423, BT70424 PREACHING & LEADING WORKSHOPS (28) (4 CREDITS EACH SEMESTER)

This is a series of workshop based courses designed to teach and improve preaching and service leading skills, and also to teach the training of preachers and leaders. The course will rest heavily on active engagement in the Wednesday morning NETS Bible teaching sessions. Each student will preach or lead a service at least once during the course of the semester. Students will be required to evaluate and critique sermons and services, progressively applying ideas taught in the course to their critiques. Students will also be required to make presentations which incorporate skills and ideas taught in the course.

BT40607 TEACHING THE BIBLE (6)

The course will introduce students to the basics of education and communication theory, and explore the application of this knowledge to various Bible teaching forums. Appropriate models for sermons and Bible discussions will be presented.
Learning Outcome: Apply an understanding of various pedagogical models to the teaching of the Bible in small and large group settings.

BT61008 (BT51008) OLD TESTAMENT STUDIES 1: THE PENTATEUCH (10)

This course will introduce students to critical study of the background, origin, structure and form of the Pentateuch. It will then move quickly on to focused exegesis of particular passages within one of the five books.

Learning Outcome: Analyse and apply Old Testament narrative and law with sensitivity to genre and the contexts of salvation history and the present day.

BT61009 (BT51009) OLD TESTAMENT 2: PROPHETS (10)

This course is a selective study of the prophetic books of the Old Testament. An introduction will be given to the meaning of prophecy and the rise and functions of the prophets in Israel. Although there will be a brief survey of each of the prophetic books and their place in the Canon (20% of lecture time), our focus will be on a more detailed exposition of Micah (60%) and one other prophetic book chosen by the lecturer (20%).

Learning Outcome: Students will be able to exegete Biblical Prophetic Literature with sensitivity to genre and the context of salvation history.

BT61011 (BT51011) OLD TESTAMENT 3: PSALMS AND WIDSOM (10)

This course involves a selective study of the wisdom and poetic books of the Old Testament. The distinctives of Hebrew poetry and wisdom, their background and some of the critical issues for the books are covered. There will be detailed exposition of selected passages of two or three of the books.

Learning Outcome: Analyse and apply Old Testament wisdom and poetic literature with sensitivity to genre and the contexts of salvation history and the present day.

BT60812 (BT50812) NEW TESTAMENT 1: JOHN’S GOSPEL (8)

This course focuses on the Gospel of John. It deals briefly with introductory issues or authorship, date, recipients and purpose and surveys the structure and themes of John’s Gospel. The majority of the course is spent in detailed expositions of selected passages from John’s Gospel with an emphasis on developing exegetical skills and the ability to move from text to sermon.

Learning Outcome: Analyse, apply and preach John’s Gospel with sensitivity to genre and historical context and the contexts of salvation history and the present day.
The course will provide an introduction to the study of Paul’s letters in the New Testament, with reference to their historical background, especially the book of Acts and Paul’s life. The course will briefly raise the questions of authorship, date, occasion and purpose of writing, and the context of the individuals and groups who were the original recipients of each of the letters. A brief overview of the contents of each book will be presented.

The course will then move to a more focused study on Paul’s Letter to the Romans. The structure and main themes of the letter will be explored. There will be detailed exposition of the first eight chapters of Paul’s Letter to the Romans. The exposition will be largely student led as each student will be assigned one particular passage to research and present to the rest of the class, which will then further discuss the passage.

**Learning Outcome:** Analyse and apply Pauline epistles with sensitivity to genre and the contexts of salvation history and the present day.

This course involves a selective study of the non-Pauline Epistles and Revelation. After a brief introduction to these books as a whole the focus of the course is on 1 and 2 Peter and Revelation. In class we will examine the historical context and structure of 1 Peter and Revelation and some of the critical issues surrounding the study of these books. The majority of our time will be spent in detailed expositions of selected passages from 1 Peter with an emphasis on developing exegetical skills and the ability to move from text to sermon. Students will examine 2 Peter and look in more detail at the book of Revelation in the Course Assessments.

**Learning Outcome:** Analyse, apply and preach the non-Pauline epistles with sensitivity to genre and historical context and the contexts of salvation history and the present day.

This course includes a detailed study of the period of the conquest and occupation of the Promised Land by the nation of Israel. Particular focus will be made of the use and understanding of the Old Testament concept of the Promised Land within the southern African context. Exegetical work will be done on the book of Joshua and one other from within the historic Old Testament narratives.

**Learning Outcome:** Synthesise a critical evaluation of the development of salvation history with an exegetical appreciation of Old Testament conquest texts, applying the synthesis appropriately to contemporary southern African settings.
The course is an exegetical workshop of the New Testament book of Hebrews. The text is introduced inductively by word studies, structural analysis and exegesis of key passages that highlight the historical background of the book. The main part of the course is systematic exegesis of Hebrews that explores the theology of the book and the textual connections between this New Testament book and the Old Testament. This course supplements earlier Biblical Theology courses.

**Learning Outcome:** Students will further develop their exegetical skills by this text-only approach to Hebrews, so that they are able to preach effectively from the book and prepare Interactive Bible resources from it for use in the local church.

In this course we will focus on the Synoptic Gospels and in particular the relationship between these Gospels, how they came to be written, and their message. We will look intently into the Gospels themselves as Holy Scripture and examine various approaches that have been developed to explore their composition and message. Students will be introduced to source, redaction, narrative and textual criticism. The weaknesses, validity and contribution of each of these methods will be considered from within an evangelical framework.

Significant time will also be given to detailed exposition of selected passages from the Synoptic Gospels with an emphasis on further developing the exegetical skills needed to rightly handle and faithfully preach Gospel texts. Throughout the course students will be encouraged to reflect on how the message of each of the Synoptic Gospels applies to them and to Namibia today.

**Learning Outcome:** Synthesise a critical evaluation of recent synoptic studies, with an exegetical analysis of the Synoptic Gospels, applying the synthesis appropriately to contemporary southern African settings.

This course incorporates practical leadership and management principles and exegetical consideration of the Pastoral Epistles (1&2 Timothy and Titus). The first part focuses on leadership methods and their practice in the church and various Christian institutions. The second part focuses on the content of the Pastoral Epistles and how they set the agenda for contemporary Christian ministry. Certain critical issues such as authorship and date will also be covered.

**Learning Outcome:** To identify, evaluate, critique and synthesise biblical content and reflect on how it impacts contemporary ministry practice and leadership development.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Learning Outcome</th>
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</thead>
<tbody>
<tr>
<td>EC61001</td>
<td>INTRODUCTION TO CHURCH HISTORY (10)</td>
<td>10</td>
<td>This course is a brief survey of the history of the Church from the Patristic era through to the present day. This course aims to provide a framework for understanding the specific information that will be covered within the holistic systematic and church history subjects.</td>
<td>Analyse and assess the impact of the major developments and key figures in the history of the Christian Church.</td>
</tr>
<tr>
<td>EC61002</td>
<td>CHURCH HISTORY &amp; THE ROOTS OF AFRICAN &amp; NAMIBIAN CHURCHES (10)</td>
<td>10</td>
<td>This course is designed to engage students with the history of their own, and other local churches. Attention will be given to the background of African and Namibian churches, from the earliest times, through the colonial missionary period to the present day. The study will begin with the realities at present, and work backwards toward the roots. Students will be required to develop a critical appreciation of the historical background of their own particular church and/or denomination.</td>
<td>Analyse and assess the development and growth of Christianity throughout Africa, with particular reference to Namibia and the students’ own denominational background.</td>
</tr>
<tr>
<td>EC51003</td>
<td>CARE &amp; COUNSELING 1 (10)</td>
<td>10</td>
<td>This course will seek to develop students’ intra and inter personal skills and awareness. A variety theoretical input will be provided and the students will be expected to engage in exercises and personal reflection to develop their own personal awareness.</td>
<td>Analyse and apply psychological and social understandings of people to promote self-awareness and interpersonal communication.</td>
</tr>
<tr>
<td>EC61004</td>
<td>WORLD RELIGIONS (10)</td>
<td>10</td>
<td>This course introduces students to the major world religions and the dominant traditional religious ideas within southern Africa. After gaining an appreciation of the basic tenets of these various religions, students will then move to consider the religious ideas which are significant in their own context, and any trends that may be discerned. Finally students will consider the challenges that these various religious ideas present to the proclamation of the gospel.</td>
<td>Analyse and assess the core beliefs, ceremonies and festivals of each of the five major world religions and African Traditional Religions in the light of biblical revelation.</td>
</tr>
</tbody>
</table>
EC70405  ADVANCED STUDY SKILLS (4)

This course introduces students to advanced study skills which prepares them for academic writing of essays, reports, online discussions and research papers according to globally acceptable of tertiary education standards. Furthermore, it introduces students to referencing, using, identifying and interacting with different academic sources.

EC71006  CARE & COUNSELING 2 (10)

This course will seek to develop students’ intra and inter personal skills and awareness. A variety of visiting expert lecturers will be utilised to provide theoretical input and to engage students in exercises that aid this development. This classroom input will be supplemented by a variety of field exercises and experiences designed to promote reflection on practise.

**Learning Outcome:** Evaluate, critique and synthesise various understandings of the role of a pastor in order to develop and implement plans for self-care and the care of a local church congregation
FOUNDATIONAL SUBJECTS (FS) 4 COURSES, 40 CREDITS

FS40801 STUDY SKILLS / COMPUTER SKILLS (8)

This course consists of two parts: 1) Basic computer skills with a view to teaching touch-typing and familiarity with all the features of the keyboard, skills to enable the student to compose and edit documents, file and retrieve them, and use the features of the Word Processing, the online learning platform and Bible software to good advantage. 2) Basic study skills which covers whole range of subjects such as taking notes, writing essays, making acknowledgements, presenting documents in a competent and attractive manner, according to globally acceptable of tertiary education standards.

Learning Outcome: Demonstrate and apply skills of online research as well as editing, formatting, filing, retrieving, printing word processing documents, planning, preparation and academic writing.

FS41202 & FS41203 ACADEMIC ENGLISH 1 & 2 (12 CREDITS EACH)

The course uses Biblical and other literature to improve the student's competency and accuracy in comprehension and composition of academic English. The course will use relevant literature to improve; reading skills, vocabulary, comprehension and summarising skills, as well as grammar and writing skills. Assessments will be based on skills required for tertiary study in Theology as well as skills required for work as a church leader.

Learning Outcome: Demonstrate an improved understanding and use of the academic English and be able to read and understand biblical and theological literature in English.

FS40804 SOCIAL ISSUES IN CHRISTIAN MINISTRY (8)

This course seeks to create an awareness of Christian engagement in the social issues of society. It also seeks to obtain a better understanding of the social challenges and how to proclaim and live out the gospel in the midst of these challenges. Social ethics such as human rights, justice, poverty, HIV/AIDS etc will also be discussed.

Learning Outcome: Demonstrate a broad knowledge of significant social issues within the Namibian context and opportunities for churches to interact with them.
MINISTRY INTERNSHIP COURSES (MI) - 4 COURSES, 68 CREDITS

MI42801  MI43002  MI51003  MI51004

This is a four part course that gives a broad outline of practical Christian ministry. The course is run in co-operation with approved Christian ministries and churches that can provide adequate, supervision, mentoring and ministry experience for students. Students will be ‘placed’ with these ministries for one semester at a time and given opportunity to critically reflect on and grow from their experiences. The course aims at giving students practical ministry skills which they can use to serve in the structures of their current ministries. It focuses on familiarising students with the various ministry approaches, growing in Christian maturity, reflecting on the practice of Christian ministry and equipping them with practical skills of administration. At a more advanced level the focus will be on familiarising, partaking in various practical ministry approaches, Bible reading and sharing, reflecting on the practice of Christian ministry and understanding of biblical ministry philosophy.
THEOLOGY AND MINISTRY IN PRACTICE COURSES (T) - 20 COURSES, 192 CREDITS

**TM41201 INTRODUCTION TO SYSTEMATIC THEOLOGY (12)**

This is the first half of a course that continues into Semester 2 giving a broad outline of the main doctrines that should be considered in Systematic Theology. This is a foundational course that can be built upon in subsequent years as the student considers aspects of Systematic Theology in greater detail. The focus will be the doctrine of Scripture, the doctrine of God, the doctrine of humanity, and the doctrine of Christ.

**TM40802 THE CHRISTIAN LIFE (8)**

This basic discipleship course introduces students to themes that will be developed throughout their theological education. It deals with the practical, devotional and pastoral implications of living out the Christian Life and is divided into two main sections. The first section deals with the Biblical concept that Christians are sustained by God’s grace and therefore the focus of the Christian life is not one of performance but dependence on Christ. The second section deals with some of the activities of the Christian life including Christian service and the devotional life of a believer. The subject of guidance is also examined.

**Learning Outcome:** Demonstrate a clear understanding of the Christian Gospel and apply insights to one’s personal devotional habits.

**TM40803 CHRISTIAN MINISTRY WORKSHOP (8)**

This course is designed to equip students with the basic skills and knowledge they need to do ministry that is not word-based. This includes ministry activities such as pastoral visitations, visiting the sick, showing hospitality etc. The course aims to prepare students to deliberately reflect on the importance of practical church-based ministry.

**TM51007 DISCIPLE-MAKING 1 (10)**

This course is designed to provide students with a framework for understanding and engaging in personal evangelism. The course will be built around the Evangelism Explosion program and include both theoretical training and practical experience components. Students will then be required to reflect on, analyse and adapt this material to suit their own context.

**Learning Outcome:** Evaluate and apply the practice of evangelism in a familiar setting.
**TM51008**

**DISCIPLE-MAKING 2 (10)**

This course will explore the biblical foundation of discipleship as an approach to the nurture and growth of Christian men and women. It will include participation in a discipleship course used in Namibia.

**Learning Outcome:** Evaluate and apply the practice of discipleship in a familiar setting.

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**TM50812**

**DEATH AND DYING (8)**

This course will be an inductive and holistic preparation for dealing with death and dying in Christian life and ministry. We will begin by considering the many things that those in Christian ministry might be called upon to do in dealing with death and dying. We will then identify the skills and knowledge which is required to deal well with these things in ministry. We will then set about acquiring that knowledge and those skills through biblical and theological exploration, and interacting with expert practitioners.

**Learning Outcome:** Apply insights from biblical studies, theology, psychology, sociology and the experience of practitioners to the care of those dealing with their own death or the death of a loved one, including the conduct of funerals.

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**TM51213**

**MINISTRY TO CHILDREN AND YOUTH (12)**

This course studies the particular needs and ways of communicating Biblical truths to children and youth. It focuses on God's purpose for young people in the church - communicating the Gospel in an understandable way to them, discipling them and helping them to discover their God given potential and challenging to live accordingly. It is also intended to help those leading children and youth ministries to develop solid, God and Bible centred programs, which will challenge them in their spiritual walk with the God. This is to be done considering that, both children and youth in Namibia (or Sub-Saharan African) have particular problems and needs facing them (orphanhood, poverty, unemployment, illiteracy, HIV/AIDS). This course is designed to be practical throughout.

**Learning Outcome:** Apply insights from biblical studies, psychology and sociology to the development and practice of ministries to children and youth.

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**TM50414**

**HIV & AIDS (4)**

The HIV & AIDS pandemic has challenged the church right to the very core of what it means to be a church. This course will provide students with an opportunity to address the pastoral and ethical challenges inherent in responding to the HIV and AIDS pandemic. The focus will be both domestic and global with emphasis on SADC and Namibia in particular. HIV forces us to look at issues of stigma, poverty, racism, homophobia, sexuality, inequitable distribution of resources, power imbalance in relationships, grief, the relationship between sin, suffering and judgement, and the nature of illness and death. Students will have the opportunity to utilize both pastoral
and social justice analysis to discover responses to HIV and AIDS which are rooted in scripture and tradition. Students will be encouraged to make connections between the course and their area of ministry.

**Learning Outcome:** Apply the insights of biblical studies, theology, medicine and sociology to the care of people infected and affected by HIV and/or AIDS, and to the development of appropriate Christian responses to the pandemic.

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**TM51015 COMMUNITY DEVELOPMENT: POVERTY AND WEALTH (10)**

The Community Development course is designed to equip ordinary Christians to make a difference in addressing the real needs of people in different kinds of communities. The course will begin with a theological exploration of poverty and wealth and of the nature of Christian hope. Several community development frameworks will be presented, including the risks and benefits of each, and tools for assessing the community situations, both within the church community and the broader community, will be provided. Participants will learn how to transform lives by applying Christian principles and methods of community development. A segment will address entrepreneurial development skills. Participants will analyse existing community development projects in the local area.

**Learning Outcome:** Assess and apply different principles of community development in the light of the Bible’s teaching on poverty and wealth.

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**TM50816 MISSIONS (8)**

This course introduces students to the basics of Christian mission. The focus is on evangelism, church planting and leadership training. Students are familiarized with the challenge of communicating the gospel in the southern African context, bringing together new Christians, nurturing them into a viable church, and building them up for ministry using different strategies. The course teaches ministry and life skills needed for successful mission work both in a church and para-church context.

**Learning Outcome:** Evaluate and apply goals and strategies for evangelism, church planting and leadership training within southern Africa.

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**TM50417 WITCHCRAFT AND SPIRITUAL WARFARE (4)**

This course is an overview on the subject of witchcraft and spiritual warfare from an African/Namibian perspective. The course will address cultural issues concerning witchcraft – myths and truth. The course however, aims to provide an outline for understanding the biblical perspective and answers concerning the subject of witchcraft and spiritual warfare.

**Learning Outcome:** Apply the insights of biblical studies and theology to the challenges and practices of witchcraft and spiritual warfare within the southern African context.
TM61204 (TM51204) KNOWLEDGE, GUIDANCE AND THE WORD OF GOD (12)

This course deals with the nature, method and rationale of Christian theology. It is foundational for all other systematic theology courses taught at these or higher levels. Its focus is on the doctrine of Scripture (Scripture as special revelation). Students are introduced to key aspects, such as the inspiration, canonicity, authority, transmission and message of Scripture. Furthermore, the course deals with the main tools of biblical interpretation and the question of divine guidance.

**Learning Outcome:** The student will be able to reflect critically on the doctrine of Scripture and use the Bible responsibly in order to understand more about God, his nature, will and purpose for his creation in general and his church in particular. The student will have sufficient understanding of this doctrine to defend the biblical position against criticism. The student will be assured of God’s guidance and able to teach this doctrine to others.

TM61005 (TM51005) THE ONE TRUE GOD (10)

This course deals with the theology of the Person of God combining systematic theology, apologetics and practical theology. Students will be introduced to biblical perspectives about God and engage with ideas from other beliefs and with the Namibian context about who God is. The course also involves aspects of communicating the truth about God to youth in the local church.

**Learning Outcome:** To analyse, reflect critically on who God is and be able to apply the knowledge in communicating with those who from other religions, unbelievers and believers.

TM60806 GENDER, SINGLENESSES MARRIAGE AND FAMILY (8)

This course is designed to provide a holistic approach to aspects of gender, singleness, marriage and family – combining theology and sound pastoral care practices. The course will address the cultural issues regarding gender roles (in church, home, and society), family values and a Christian response to gender based violence that affects the Namibian society. Furthermore, the course seeks to promote a clear biblical and theological basis for building strong marriages and families.

**Learning Outcome:** Apply insights from biblical studies, theology, sociology and the experience of practitioners to promote healthy gender relationships, care for the single and those preparing for or living within marriages and families.

TM61009 THE HEART OF CHRISTIANITY: THE PERSON AND WORK OF JESUS (10)

The main focus of this course is the person and work of Jesus Christ. The course introduces students to the biblical teaching and historical perspectives on the pre-existence, incarnation, ministry, atonement, resurrection, ascension and present as well as future work of Christ. Topics such as the Old Testament prophecies concerning Christ, the deity and humanity of
Christ, his passion and death, and the present heavenly high priestly work of Christ are given in-depth treatment.

**Learning Outcome:** On completion of this course the student will be able to describe the major characteristics of the person and aspects of the work of Christ and critically outline the various interpretations of both Christ's nature and work. The student will be able to argue from Scripture how and why Christ is central to the Christian faith in general and to his or her own life in particular and why it is important to know, worship and serve him.

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**TM60810 (TM50810)  THE CHRISTIAN LIFE, MINISTRY AND THE HOLY SPIRIT (08)**

This course explores the Doctrine of the Holy Spirit in the light of Scripture, the historical heritage and the contemporary context. The focus is on the person of the Holy Spirit and the Spirit’s role in the life of both the church as a whole and individual Christians. A special emphasis is on the role of the Holy Spirit in Christian conversion and growth.

**Learning Outcome:** The student will be able to synthesize, present the biblical material related to the doctrine of the Holy Spirit and reflect critically on their own church tradition and life regarding the understanding of the work of the Holy Spirit.

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**TM61211 (TM51211)  THE LIVING CHURCH (12)**

This course deals with the theology, nature, purpose and function of Church by combining systematic and practical theology. Students are introduced to key aspects, such as the sacraments, public worship, preaching, spiritual gifts, engaging youth and children in church-based ministry, and pastoral care from Scripture. There is a particular focus of doing church ministry in the Namibian context.

**Learning Outcome:** Students should be able to analyse, reflect critically on theology of the church and apply that knowledge to the practice of church in the Namibian context.

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**TM71218  MISSIOLOGY (12)**

This course introduces the biblical, theological, cultural and historical dimensions of Christian mission. Its aim is to help students to understand the biblical perspective of mission, to evaluate various missiological paradigms, to learn lessons from the history of mission, to comprehend different mission strategies and to have some familiarity with issues that individuals, churches and para-church organisations, which are in involved in the missionary task, are currently facing.

**Learning Outcome:** Evaluate, synthesise and apply different models of mission and evangelism from a biblical perspective, with an appreciation of the historical practice of mission within the southern African setting.
This course aims to equip students to minister effectively in multi-cultural Southern African environment. The course is made up of four parts. The first part is an introduction to different world views and cultural diversity. The second part looks at the way how world views shape the life and mission of churches in Africa. Two categories of churches are introduced: African Initiated Churches (AICs) and Mission Initiated Churches (MICs). Part three deals with the issue of cultural diversity in the local African church, while part four has its focus on the relationship between African world views and church leadership.

**Learning Outcome:** Differentiate, critically analyse and evaluate major worldviews and cultures (including their own) and their impact on churches in the southern African context.

This course provides students with an opportunity to critically explore and reflect on theological issues within the African context. The course intends to help student reflect theologically and biblically by interacting with various African and non-African scholars to formulate appropriate responses to issues. Subjects such as social justice, politics, religion, salvation, leadership, culture, African theology, secularism will be covered. Students in this course will be assessed through bi-weekly reflection exercises on theological and contextual issues, a written test and a comprehensive academic essay.

**Learning Outcome:** Students should be able to critically analyse, evaluate, reflect theologically and biblically on contemporary issues and apply what they learn to real life and ministry.
BACHELOR OF THEOLOGY HONOURS COURSES – 6 COURSES 120 CREDITS

NETS honours degree programme is a part-time postgraduate degree which provides an introductory level to theological research and specialisation. It combines face-to-face intensives, e-Learning platform, and writing of term papers, submission of journals and reports and research thesis. Although this is not a complete research degree students will be expected to demonstrate competence in writing several academic papers.

The courses/modules will be offered over one year. The students are required to complete all their coursework in that timeframe.

B81210  NEW TESTAMENT 6: PAULINE STUDIES (12)

The course is made up of three parts. The first part is a brief survey of the life and ministry of Paul, with an emphasis on how this background knowledge can aid our interpretation of Paul's letters. The second part is an examination of Paul's Theology using Schreiner’s *Paul. Apostle of God’s glory in Christ*. The third part is a short introduction to what has become known as the "New Perspective on Paul".

**Learning Outcomes:** Demonstrate an ability to conduct innovative, independent and inductive studies on the Pauline Epistles which synthesise a critical evaluation of recent historical, biblical and theological scholarship.

G81203  RESEARCH METHODOLOGY (12)

This course is an introduction to the activity of research for theological students. It attempts to define generally what research is; why research is done, and some methods researchers use.

*Please note that this course is a pre-requisite for completion of the Honours Thesis and work done in this course will go directly toward completing Research Proposal for that Thesis.*

**Learning Outcome:** Apply a comprehensive understanding of theological research methodologies to draft, develop and defend a workable research proposal.

INT81605  CHRISTIAN MINISTRY INTERNSHIP (16)

Students will critically reflect on and grow in their own ministry through a process of structured evaluation, experience based learning and mentoring. A self-analysis of current ministry practice will be followed by the development of a growth plan with an appointed supervisor. The progress of the plan will be monitored and evaluated. At each point the student must demonstrate critical self-awareness, the ability to reflect theologically and pastorally on best practice in Christian ministry, and the application of learning to the ministry context.
**Learning Outcome:** Devise and structure a learning programme (including detailed goals, strategic planning & assessment tools) and then critically analyse and evaluate their own developing ministry practice in line with the programme.

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**INT81606 \ CHRISTIAN MINISTRY INTERNSHIP (16)**

Students will continue to implement their learning plan, and being appraised, and journaling their progress. In addition, students will establish and implement a mentoring agreement with a less experienced practitioner or Christian. The student will implement their training activity planned in semester 1, journal and write a report on it.

**Learning Outcome:** Building on the first internship, to devise and structure a second learning programme (including detailed goals, strategic planning & assessment tools) and then critically analyse and evaluate their own developing ministry practice in line with the programme.

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**T81610 \ CONTEXTUAL THEOLOGY (16)**

This course provides students with an opportunity to critically explore and reflect on theological issues which have particular impact on their own ministry context. This will entail analytical evaluation and synthesising of various scholarly insights and the development of appropriate responses. The course assessments include continuous weekly reflections on theological and contextual issues and a comprehensive final paper. Each assessment unit requires that the student demonstrates critical scholarly reflection and the ability to theologically and biblically respond to these issues in real life and ministry.

**Learning Outcome:** Demonstrate an ability to identify critical issues, and the theological considerations that lie behind them, within a specific contemporary context, and then apply a critical appreciation of relevant historical and recent theological scholarship to propose an academically defensible resolution.

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**PR80809 \ PREACHING WORKSHOP (8)**

This is a workshop based course designed to teach and improve preaching skills, and also to teach the training of preachers. The three day workshop will be held on April 3rd, 4th & 5th. Students will be required to both have their preaching assessed, and also to critically evaluate the preaching of others. A high level of theological and oratory skill is expected, and an ability to nurture and improve the preaching of others will be developed.

**Learning Outcome:** Synthesise complex exegetical and/or theological concepts and demonstrate an ability distil these complex ideas and communicate them effectively to a broad range of listeners.