



2021 PROSPECTUS

Updated version January 2021



CONTACTS AND INFORMATION

Namibia Evangelical Theological Seminary has a proud heritage of more than 25 years of equipping Namibian Christians for ministry service. This prospectus is designed to answer the most common questions about studying at NETS. Please note that we are eager to assist you in any way possible to make wise decisions about studying with us.

For more information please visit our website:
www.nets.edu.na

For more information regarding the courses or enrolment details please contact the Academic Dean: academicdean@nets.edu.na

For general information or requests please contact the Reception:
office@nets.edu.na



Namibia Evangelical Theological Seminary

P.O. Box 158, Windhoek, NAMIBIA

www.nets.edu.na



TABLE OF CONTENTS

Contacts and Information.....	2
1. OUR VISION, MISSION AND VALUES	6
Values.....	6
2. OUR STATEMENT OF FAITH.....	7
3. OUR PHILOSOPHY OF EDUCATION	8
1. A Life of Faith	8
2. A Life of Service.....	8
3. An Intellect Shaped by the Word of God and Engaged in His World.....	9
4. NETS PROGRAMME GOALS & OUTCOMES	10
Overview of the NETS programme	10
Certificate in Christian Ministry (60 Credits - NQF Level 3).....	11
Certificate in Theology (66 Credits - NQF Level 4)	12
Diploma 1: Diploma in Ministry (120 Credits - NQF Level 5).....	14
Diploma 2: Diploma in Theology (120 Credits - NQF Level 6)	16
Bachelor of Theology (120 credits – NQA Level 7)	18
Bachelor of Theology Honours (120 credits – NQF level 8).....	20
5. NETS ADMISSION STANDARDS	22
Certificate in Theology	23
Diploma 1: Diploma in Ministry.....	23
Diploma 2: Diploma In Theology	23
Bachelor of Theology.....	22
Bachelor of Theology Honours	22
6. RECOGNITION OF PRIOR LEARNING	24
7. NETS RESOURCE CENTRE.....	24
8. ACCREDITATION	25



9. COURSE DESCRIPTIONS.....	26
ACADEMIC SKILLS COURSES (AS)	26
BIBLICAL STUDIES COURSES (BS).....	27
BIBLICAL LANGUAGES COURSES (BL).....	33
MINISTRY PRACTICES COURSES (MP)	33
THEOLOGY IN CONTEXT COURSES(TC).....	38
RESEARCH COURSES (R)	45



1. OUR VISION, MISSION AND VALUES

VISION

Our world transformed by God's grace for God's glory.

MISSION

Preparing followers of The Lord Jesus Christ with the knowledge, skills and character they need to serve God, one another and the world.

VALUES

CHRIST-CENTERED:

Everything we do reflects the will and character of Christ himself and is done in dependence on Him.

BIBLE-BASED:

The Bible is the foundation and ultimate authority for our life and teaching.

MISSIONAL:

We are committed to reaching the world with the gospel.

UNITED IN DIVERSITY:

We are students and staff from different denominations, churches, cultures and countries, united in Christ. We are committed to being a community of believers that partners with local churches and Christian organisations for God's glory and the building of his Kingdom.

EXCELLENT:

Through hard work we maintain high personal, organisational, and educational standards. We are committed to being caring, honest and transparent at all times.

CONTEXTUAL:

All that we do is shaped by our regional context of Namibia and Southern Africa.



2. OUR STATEMENT OF FAITH

We believe that the Holy Scriptures as originally given are divinely inspired, infallible and entirely trustworthy in all that they teach; and are the supreme and final authority in all matters of faith and conduct. (2 Pet 1:21; 2 Tim 3:16-17; Mt 5:18)

We believe in one God, eternally existing in three Persons - Father, Son and Holy Spirit. (Deut 6:4-6; Mt 28:19; 2 Cor 13:14)

We believe in the deity of our Lord Jesus Christ, in His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension to the right hand of the Father, His mediatorial work and His personal return in power and glory. (Lk1:35; 24:39; Col 1:14-17; 2 Cor 5:21; Heb 7:25-26; Acts 1:11)

We believe that God created humanity in His own image, that man sinned and thereby incurred the penalty of death, both physical and spiritual, and that all human beings inherit a sinful nature. (Gen 1:26-27; 3:19; Rom 5:12; Jer 17:9)

We believe that the Lord Jesus Christ died for our sins according to the Scriptures, and that all who believe in Him are justified through His shed blood, and are regenerated by the Holy Spirit, thereby becoming children of God. (Eph 1:7; Rom 4:5; Tit 3:5; Jn 1:12)

We believe in the Holy Spirit who convicts people of sin, regenerates them, baptizing them into the Body of Christ at their conversion, who seals, indwells and fills believers, producing in them the fruit of the Spirit, and who bestows power and gifts for service. (Jn 16:8-9; 3:3,5; 1 Cor 12:13; Eph 4:30; 5:18; Gal 5:22-33)

We believe that the universal Church is composed of all who have believed in Jesus Christ for their salvation and have thus been regenerated, and that this Church is the Body of Christ of which He is the Head. (1 Cor 12:13, Eph 1:22-33)

We believe that Satan has a personal existence and is the arch-enemy of God, and that he seeks to usurp the authority of God and to deceive mankind, and that he shall ultimately be cast into the lake of fire for eternity. (1 Jn 3:8; 1 Pet 5:8; Rev 20:2,10)

We believe in the bodily resurrection of the dead and the instantaneous change of the living at the end of this age. Believers shall then enter a state of everlasting blessedness and unbelievers a state of everlasting punishment. (Jn 5:28,29; 2 Cor 5:6-8; 2 Thes 1:8,9)



3. OUR PHILOSOPHY OF EDUCATION

NETS is focused on serving the needs of Namibian churches as they seek to fulfil the Great Commission Christ laid upon them. To this end NETS is committed to equipping Christian people for service. Our Philosophy of Education explains how we expect our role in that process of equipping to be played out.

It is our understanding that all Christian people are flawed, and that the Christian life should be marked by a process of continual transformation toward the likeness of the Lord Jesus. This transformation is the work of the Holy Spirit and is the fruit of a growing relationship with the triune God. This transformation will result in

- an increasingly faithful devotion to and submission to the living God
- a life lived in practical service of God and others
- an intellect shaped by the Word of God and engaged in his world

1. A LIFE OF FAITH

At NETS our first priority is to encourage everyone in our community to pursue their own personal relationship with God. Everyone in our community at the Windhoek campus is expected to be actively involved in a mentoring group which meets weekly for prayer, Bible study and encouragement of one another. Each week we come together as a community for Devotions where we gather around God, through his Word, to worship him and build one another up in faith. All those who study through NETS outside of Windhoek are urged to make plans for mutual encouragement and fellowship in their local context.

If NETS fails at everything else but succeeds in encouraging men and women into a closer relationship with God, there is reason to celebrate. If NETS fails to do this, nothing else that we do matters.

2. A LIFE OF SERVICE

The Christian life is a life of loving service of others. At NETS we seek to prepare people for works of service, and to provide opportunities for such service as an integral part of our community life. A variety of formal courses are offered with the aim of developing skills in Christian service. All of the courses which are offered at NETS are intended to lead to transformed lives of service. Each residential student is given a work duty through which they can serve one another throughout the year. As part of the curriculum, each student is required to be involved in Practical Ministry and Reflection, both informally in their Christian life, and more formally through such activities as making pastoral visits, leading Bible studies, preaching, and leading church services. We want to encourage our students to serve and to reflect on their experiences of service, that we might all continue to learn and grow through the process.



3. AN INTELLECT SHAPED BY THE WORD OF GOD AND ENGAGED IN HIS WORLD

Because we are aiming for life transformation, in our formal academic programs we maintain a focus on what is learnt and applied, rather than only what content is taught. We strive to encourage life-long learning and look for application and integration of new information rather than simply an ability to recall information. To this end, where-ever possible, subjects will be taught in a manner which seeks to holistically draw together biblical, theological, historical, sociological and pastoral issues within a Namibian and wider Southern African context. This gives a curriculum a distinctive and integrated character.



4. NETS PROGRAMME GOALS & OUTCOMES

OVERVIEW OF THE NETS PROGRAMME

Qualification	NQF Level	Duration
Bachelor Honours of Theology	8	2 years part-time (120 CP)
Bachelor of Theology	7	1 year (360 CP)
Diploma in Theology	6	1 year (240 CP)
Diploma in Ministry	5	1 year (120 CP)
Certificate in Theology (stand-alone or bridging mode)	4	1 year (66 or 84 CP)
Certificate in Christian Ministry	3	1 year (60 CP)

The different levels offered at NETS function as building blocks for the different qualifications. For example, the three years of study (or 360 CP) that are required for Bachelor of Theology, include studies at NQF levels 5, 6 and 7. A Bachelor of Theology student would normally not be separately certificated after completion of each individual level, but only after completion of the whole qualification.

The pages that follow specify the specific requirements for the different qualifications.



CERTIFICATE IN CHRISTIAN MINISTRY (60 CREDITS - NQF LEVEL 3)

This certificate course aims to equip people, through the medium of distance education, to be lay leaders in their churches and communities;

- with supportive encouragement towards godliness
- with a good base of biblical knowledge
- with a basic introduction to Christian theology
- with a broad base in ministry and social skills
- with a complete introduction in church life

Upon successful completion of this course it is expected that graduates will be well equipped to apply parts of the Bible to their respective situations in their churches, communities and personal lives. This will enable them to actively serve their communities as committed Christians.

This course is available in Runkwangali, Afrikaans, English, Oshikwanyama, Oshidonga and Otjiherero.

Please note: Since this program is being extensively reviewed, no enrolment of new students takes place currently. Provision is made for existing students to complete their program.



CERTIFICATE IN THEOLOGY (66 CREDITS - NQF LEVEL 4)

Aims: The Certificate in Theology aims to equip people at a basic level for participation in ministry in churches and communities

- with a broad base of biblical knowledge
- with a broad introduction to Christian theology
- with a basic social understanding of Namibia
- with basic skills in ministry (Bible teaching, interpersonal relationships)

Outcomes: Holders of this qualification are able to:

- Understand the Bible and the Christian faith
- Take an active role in their communities as committed Christians
- Be involved in a variety of Christian ministries with some support and supervision
with supportive encouragement towards godliness

Curriculum requirements: The Certificate in Theology is offered in two different modes, a) the stand-alone mode and b) the bridging mode.

- a) Certificate students who intend to complete the certificate as a stand-alone are required to complete the following courses.

Course	Code	CP
Bible Survey	BS41801	18
Biblical Theology & Understanding the Bible	BS41202	12
The Christian Life & Disciple Making	TC41201	12
Teaching the Bible to others	MP40602	6
Christian Ministry (Service) Workshop	MP40601	6
Christian Engagement in Social Issues	TC41202	12
		66



b) Certificate students that want to bridge into the Diploma and Bachelor programmes, are required to complete the following courses.

Course	Code	CP
Bible Survey	BS41801	18
Biblical Theology & Understanding the Bible	BS41202	12
Academic English 1	AS41201	12
Academic English 2	AS41202	12
Study Skills	AS50603	6
Christian Ministry (Service) Workshop	MP40601	6
Teaching the Bible to others	MP40602	6
Christian Engagement in Social Issues	TC41202	12
		84



DIPLOMA 1: DIPLOMA IN MINISTRY (120 CREDITS - NQF LEVEL 5)

Aims: This Diploma is designed to equip people for supervised ministry and lower level leadership within churches, Christian organisations and community organisations;

- with supportive encouragement towards godliness
- with skills of biblical interpretation and application
- with an ability to understand and apply Christian Theology
- with an appreciation of people and the world
- with skills necessary for ministry and Christian leadership (such as Bible teaching, counselling)

Outcomes: Holders of this qualification are able to:

- Exercise a ministry of Christian leadership under supervision within a local church or Christian organization
- Demonstrate a working knowledge of social and theological issues that impact on leadership roles within community organisations
- Enter the Diploma in Theology program.

Curriculum requirements: Diploma 1-students are required to complete the following courses.

Course	Code	CP
Bible Survey	BS51801	18
The Christian Life & Disciple Making	TC41201	12
Ministry to Children and Youth	MP51203	12
Revelation & Knowledge of God	TC50603	6
Study Skills & Essay Writing	AS50603	6
Christian Ministry (Service) Workshop	MP40601	6
Biblical Theology & Understanding the Bible	BS41202	12
Introduction Systematic Theology	TC51204	12
Preaching 1	MP51204	12



Care & Counselling 1	MP50605	6
Teaching the Bible to others	MP40602	6
Gender, Singleness, Marriage & Family	MP50606	6
Practical Ministry and Reflection 1	MP50607	6
		120



DIPLOMA 2: DIPLOMA IN THEOLOGY (240 CREDITS - NQF LEVEL 6)

Aims: This Diploma is designed to equip people for ministry and leadership within churches and Christian organisations, and to provide options for further study;

- with supportive encouragement towards godliness
- with skills of biblical interpretation and application
- with an ability to understand and apply Christian Theology
- with an appreciation of people and the world
- with skills necessary for ministry and Christian leadership (Bible teaching, counselling, leadership / management, organisation)
- with more advanced academic skills

Outcomes: Holders of this qualification are able to:

- Exercise a ministry of Christian leadership within a local church or Christian organisation
- Provide theological insight to contemporary issues
- Enter degree level theological studies.

Curriculum requirements: In addition to completion of Diploma 1 (with a total of 120 CP), Diploma in Theology students are required to complete the following courses.

Courses	Code	CP
OT Studies: Pentateuch	BS61203	12
NT Studies: Gospel & Acts	BS61205	12
NT Studies: Pauline Letters	BS61206	12
The Work of Christ & Making Disciples	TC61205	12
World Religions & Apologetics	TC60606	6
African Church History & African Theology	TC61207	12
Ethical issues in Biblical Perspective	TC60608	6
Advanced Study Skills	AS60604	6
Christian Leadership in a Learning Community	MP61208	12



Practical Ministry and Reflection 2	MP60609	6
<i>Elective course*</i>		12
<i>Elective course*</i>		12
		120

*The following courses may be chosen as electives (please note that not all individual elective courses will be offered on a yearly basis).

Elective Course	Code	CP
<i>Old Testament Hebrew 1</i>	<i>BL61201e</i>	<i>12</i>
<i>Old Testament Hebrew 2</i>	<i>BL61202e</i>	<i>12</i>
<i>New Testament Greek 1</i>	<i>BL61203e</i>	<i>12</i>
<i>New Testament Greek 2</i>	<i>BL61204e</i>	<i>12</i>
<i>OT Studies: Historical Books</i>	<i>BS61204e</i>	<i>12</i>
<i>NT Studies: John's Gospel</i>	<i>BS61207e</i>	<i>12</i>
<i>Preaching 2</i>	<i>MP61210e</i>	<i>12</i>
<i>Christian Engagement in Social Issues</i>	<i>TC61219e</i>	<i>12</i>
<i>Biblical Studies 1</i>	<i>BS61208e</i>	<i>12</i>
<i>Biblical Studies 2</i>	<i>BS61209e</i>	<i>12</i>
<i>Advanced Pastoral Ministry</i>	<i>MP61211e</i>	<i>12</i>
<i>Defining Ecclesial Documents and Practices</i>	<i>TC61209e</i>	<i>12</i>
<i>Reading Missional Documents: mission theology</i>	<i>TC71210e</i>	<i>12</i>



BACHELOR OF THEOLOGY (360 CREDITS – NQA LEVEL 7)

Aims: This degree equips people for professional ministry, leadership and further scholarship;

- with supportive encouragement towards godliness
- with an ability to interpret, apply and engage with other understandings of the Bible
- with an ability to critically analyze and evaluate Christian Theology, and to develop appropriately contextual theology
- with an understanding of the world of ideas and it's development
- with professional skills necessary for ministry, leadership and further study (Bible teaching, leadership, organisation, research)

Outcomes: Holders of this qualification are able to:

- Exercise a ministry of Christian leadership within a local church or Christian organisation
- Provide substantial theological insight to contemporary issues
- Interact meaningfully with popular thinkers and writers within their communities
- Enter post-graduate theological study

Curriculum requirements: In addition to completion of Diploma 1 and Diploma 2 (with a total of 240 CP), Bachelor of Theology students are required to complete the following courses.

Course	Code	CP
OT Studies: Prophets	BS71210	12
OT Studies: Wisdom Literature	BS71211	12
NT Studies: General Epistles & Revelation	BS71212	12
Missiology, Worldview & Contextualization	TC71211	12
Eschatology & Pneumatology	TC71212	12
Ecclesiology, Church Min. & Social Witness	TC71213	12
Intercultural Studies	TC70614	6
Care and Counselling 2	MP70612	6



Practical Ministry and Reflection 3	MP70614	6
Church Governance	MP70613	6
Elective course*		12
Elective course*		12
		120

*The following courses may be chosen as electives (please note that not all individual elective courses will be offered on a yearly basis).

Elective Course	Code	CP
<i>Old Testament Hebrew 1</i>	<i>BL61201e</i>	<i>12</i>
<i>Old Testament Hebrew 2</i>	<i>BL61202e</i>	<i>12</i>
<i>New Testament Greek 1</i>	<i>BL61203e</i>	<i>12</i>
<i>New Testament Greek 2</i>	<i>BL61204e</i>	<i>12</i>
<i>OT Studies: Historical Books</i>	<i>BS61204e</i>	<i>12</i>
<i>NT Studies: John's Gospel</i>	<i>BS61207e</i>	<i>12</i>
<i>Preaching 2</i>	<i>MP61210e</i>	<i>12</i>
<i>Christian Engagement in Social Issues</i>	<i>TC61219e</i>	<i>12</i>
<i>Biblical Studies 1</i>	<i>BS61208e</i>	<i>12</i>
<i>Biblical Studies 2</i>	<i>BS61209e</i>	<i>12</i>
<i>Advanced Pastoral Ministry</i>	<i>MP61211e</i>	<i>12</i>
<i>Defining Ecclesial Documents and Practices</i>	<i>TC61209e</i>	<i>12</i>
<i>Reading Missional Documents: mission theology</i>	<i>TC71210e</i>	<i>12</i>



BACHELOR OF THEOLOGY HONOURS (120 CREDITS - NQF LEVEL 8)

Mode: This course is offered as a part-time course, consisting of a cycle of four consecutive semesters over the course of two years. The next Honours cycle will start in July 2020.

Aim: The qualification aims to equip people for ministry, leadership and post-graduate scholarship;

- with supportive encouragement towards godliness
- with an ability to interpret, apply and critically engage with other understandings of the Bible
- with an ability to analyse, evaluate, develop and apply appropriately contextual Christian theology
- with structured experience and critical evaluation of personal experience in Christian ministry
- with skills necessary for biblical and theological teaching, leadership and post-graduate study

Outcomes: Holders of this qualification are able to:

- Exercise a ministry of Christian leadership within a local church or Christian organisation
- Provide substantial theological insight to contemporary issues
- Interact meaningfully with popular thinkers and writers within their communities
- Evaluate, develop and exercise a ministry of Christian leadership with their local church or Christian organisation.
- Continue on to Masters' level study and become theological educators themselves.

Curriculum requirements: In addition to completion of the Bachelor of Theology Degree, Bachelor of Theology Honours students are required to complete the following courses.

Course	Code	CP
Advanced Old Testament Studies	BS81213	12
Advanced New Testament Studies	BS81214	12
Historical Theology 1 (Early Church)	TC81215	12



Historical Theology 2 (since Reformation)	TC81216	12
Contextual Theology	TC81217	12
Research Methodology	R80801	8
Writing a Research Proposal	R80402	4
Honours thesis (Practical, Biblical, Theological)	R83603	36
<i>Elective course*</i>		12
		120

**The following courses may be chosen as electives (please note that not all individual elective courses will be offered on a yearly basis).*

Elective Course	Code	CP
<i>Literature reading</i>	<i>R81204e</i>	<i>12</i>
<i>Christian Ministry Internship</i>	<i>MP81215e</i>	<i>12</i>
<i>Congregational Studies</i>	<i>MP81218e</i>	<i>12</i>
<i>New Testament: Synoptic Studies</i>	<i>BS81215e</i>	<i>12</i>
<i>If considered relevant for the specialization of the student, a course of the Bachelor of Theology degree may be offered and assessed on level 8, provided the student has not yet taken that course on another level.</i>		<i>12</i>



5. NETS ADMISSION STANDARDS

A decision on the admission into a specific level is taken by the Academic Dean, based on the application form and a formal interview. In special circumstances the application request and advice of the Academic Dean can be discussed in the RLC.

A. CERTIFICATE IN THEOLOGY

- To be admitted directly into the Certificate in Theology program students must have completed Grade 12 matriculation with a minimum of 19 points.
- Applicants who are 25 years of age or older — but who have not completed Grade 12 — may be admitted into the Certificate in Theology program if they are able to demonstrate:
 - Sufficient proficiency in English.
 - Some on-going learning since leaving school.
- Students who have completed the NETS Certificate in Christian Ministry (NQF Level 3) in English with a GPA of 75% or higher may also be admitted into the Certificate in Theology.

Applicants will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a short general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

B. DIPLOMA 1: DIPLOMA IN MINISTRY

- To be admitted directly into the Diploma in Ministry program students must have completed Grade 12 matriculation with a minimum of 23 points – including at least a D in English.
- Students who do not meet the requirements for direct entry into the Diploma in Ministry program may be admitted by first completing the bridging year of the Certificate in Theology program (NQF Level 4) or an equivalent accredited qualification with a grade point average of at least 50%.

Applicants with Certificates in Theology (level 4) from other institutions will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).



C. DIPLOMA 2: DIPLOMA IN THEOLOGY

- Applicants must have completed an accredited Diploma in Ministry (level 5) or equivalent qualification and must have obtained a GPA of at least 58% in it.'

Applicants with a Diploma in Ministry (level 5) from other institutions will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

D. BACHELOR OF THEOLOGY

- Applicants must have completed an accredited Diploma in Theology (level 6) or equivalent qualification and must have obtained a GPA of at least 60% in their Diploma in Theology.

Applicants with Diplomas in Theology (level 6) from other institutions will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

E. BACHELOR OF THEOLOGY HONOURS

- Applicants must have completed an accredited Bachelor of Theology or equivalent qualification and must have obtained a GPA of at least 60% in their Degree.

All applicants will be required to:

- Attend (and pass) an interview with the Academic Dean (AD) and the Coordinator of the Honours Programme (CHP) or their representatives.
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).



6. RECOGNITION OF PRIOR LEARNING

Whilst great percentage of Namibians regularly go to church, and all churches have leaders and teachers, very few Namibian church leaders have ever been formally trained for their roles. This is **not** to say that the leaders or teachers don't have the knowledge and skills to perform their roles, but that they have no recognised qualification confirming this. In the wake of scandals and concerns regarding the mushrooming of independent churches and untrained pastors, social and even political pressure to obtain recognised qualifications is mounting. There are also many pastors who were trained at a lower level, under the lingering influence of pre-independence apartheid policies, who desire a pathway for obtaining qualifications in parity with their younger colleagues. There are others who, many years after first graduating, would now like to upgrade their qualifications. In all of these cases, people with years of experience in Christian ministry have accumulated a wealth of knowledge and skills in a non-formal learning environment. The NETS Recognition of Prior Learning Procedure (RPL) has been implemented to assess and acknowledge this learning. The expected outcome of any RPL application is that the candidate will be given credit toward a formal theological qualification, and a pathway forward for further learning and growth. The process is undertaken on the assumption that the candidate possesses the knowledge and skills that are required for the qualification they have applied for, and that NETS staff must assist the candidate to provide evidence of this. If there is insufficient evidence to support the awarding of an RPL credit, NETS will provide a pathway for obtaining the knowledge and skills that are required. Full details of the procedure and the costs involved are available on request.

7. NETS RESOURCE CENTRE

A well-resourced and well utilised library is at the core of any academic institution. NETS is no exception. The NETS Resource Centre exists to provide quality information and support learning, teaching and research within the institution.

The library houses books, pamphlets, maps, research papers, CDs, DVDs and tapes. In addition students are provided with broadband internet access and a variety of electronic reference materials. The mission of the library is to make these resources available and useful not only to NETS community but to the wider Christian community in Windhoek and throughout Namibia. Apart from making these resources available our objective is also to sustain and preserve them for the future generations.

NETS Resource Centre is fast becoming Namibia's premier centre for theological resources. We are committed to a process of continually improving the resources and their accessibility.



8. ACCREDITATION

NETS is registered according to the Namibian Constitution, Article 20.4, as a private college by the Ministry of Education and Culture as from 24 September 1993 for programmes in biblical and pastoral training to certificate, diploma and degree levels.

NETS first offered its degree program under accreditation agreements with the University of the Free State and North-West University in South Africa in 2006.

In 2010 NETS launched a new independent curriculum intentionally tailored to meet the needs of Namibian Christians. NETS is accredited by the government controlled National Training Authority and Namibian Qualifications Authority as a recognised training institute.

NETS is a correspondent member of the Accrediting Council for Theological Education in Africa (ACTEA) and a member of the Network for African Congregational Theology (NetACT)

NETS Staff are engaged in the Namibian Association of Religious and Theological Education Providers (NARTEP)



9. COURSE DESCRIPTIONS

The courses offered at NETS are built around equipping students with sound academic, theological and biblical knowledge, skills and convictions, necessary to develop ministry competence.

This section presents the course code, course description and learning outcomes of all the courses offered at NETS.

Each course code consists of (from left to right):

- one or two letters (referring to the course category, e.g. BS stands for Biblical Studies Courses)
- one number (referring to the NQF level of the courses, e.g 7 stands for NQF level 7)
- two numbers (referring to the number of credit points, e.g. 06 stands for 6 Credit Points, corresponding to 120 hours of academic work)
- two numbers (specifying the particular course within the course category, e.g. MP40602 is the second course within the category of Ministry Practice Courses)
- the letter 'e' (when the letter 'e' appears at the end of the course code, it means the course is an elective)

ACADEMIC SKILLS COURSES (AS)

AS41201	Academic English 1	These courses use biblical and other literature to improve the student's competency and accuracy in academic English comprehension and composition. These courses will use relevant literature to improve reading skills, vocabulary, comprehension and summarising skills, as well as grammar and writing skills. The focus will be on developing skills required for tertiary study in theology as well as skills required for work as a church leader. Learning Outcomes Demonstrate an improved understanding and use of the academic English and be able to read and understand biblical and theological literature in English.
AS41202	Academic English 2	
AS50603	Study Skills & Essay Writing	This course introduces students to subjects related to studying at a tertiary level, such as taking notes, writing essays, referencing sources of information, and presenting documents in a competent and attractive manner. This course further introduces students to various online computer programs that can be used in their theological studies. Learning Outcomes Demonstrate and apply academic skills necessary for finding resources, for reading and writing in the area of theology on a tertiary level.
AS60604	Advanced Study Skills	This course introduces students to advanced study skills that they will use in, for example, writing academic essays, reports, online



		<p>discussions and research papers, according to globally acceptable tertiary education standards. This course builds on and will further develop already existing knowledge about referencing, using, identifying and interacting with different academic sources.</p> <p>Learning Outcomes Evaluate, develop and apply academic skills for conducting advanced theological research.</p>
--	--	---

BIBLICAL STUDIES COURSES (BS)

BS41801	Bible Survey	<p>In this foundational course, each of the books of both the Old and the New Testament will briefly be discussed. The content of each of the books will be surveyed, some major themes will be discussed, and relevant historical background will be provided both for these books, and for the Old and New Testaments. This course will also consider how the biblical books fit together as a whole and contribute to the unfolding message of the Bible.</p> <p>Learning Outcomes Demonstrate an understanding of the importance, structure, background and relevance of the individual books of the Bible and the Old and New Testament as a whole.</p>
BS51801	Bible Survey	<p>In this foundational course, each of the books of both the Old and the New Testament will briefly be discussed. The content of each of the books will be surveyed, some major themes will be discussed, and relevant historical background will be provided both for these books, and for the Old and New Testaments. This course will also consider how the biblical books fit together as a whole and contribute to the unfolding message of the Bible.</p> <p>Learning Outcomes Demonstrate an understanding of the importance, structure, background and relevance of the individual books of the Bible and the Old and New Testament as a whole. Evaluate and apply these insights with relevance to the contemporary context.</p>
BS41202	Biblical Theology & Understanding the Bible	<p>A significant part of this course consists of a survey of the Bible with particular emphasis on the development of the covenantal relationship between God and his people. In this section of the course, a foundational hermeneutical framework will be offered,</p>



		<p>which will help students to interpret passages of Scripture for themselves. This course is designed to equip students with the skills and knowledge they need to be able to understand the Bible for themselves and to be equipped to teach it to others. The course begins with an introduction to the theory of exegesis and hermeneutics, and moves through a practical process that can be used to better understand, interpret and apply the Bible today. This process will be explained and demonstrated, and then students will be expected to practice and rehearse them both in class and on their own.</p> <p>Learning Outcomes Demonstrate a broad understanding of a biblical theological approach to the study of the Bible. Apply basic exegetical skills and make appropriate use of relevant reference tools in understanding a passage of the Bible.</p>
BS61203	OT Studies: Pentateuch	<p>This course will introduce students to critical study of the background, origin, structure, theological themes and content of the Pentateuch (Genesis to Deuteronomy), and its contribution to the broader biblical narrative. This course will also investigate the relevance and applicability of the Pentateuch to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in the Pentateuch will be subject to focussed exegetical study.</p> <p>Learning Outcomes Analyse and apply Old Testament narrative and law with sensitivity to genre and the contexts of salvation history and the present day.</p>
BS61204e	OT Studies: Historical Books	<p>This course will introduce students to critical study of the Historical Books of the Old Testament (Joshua to Esther), including their background, origin, structure, theological themes and content, and their contribution to the broader biblical narrative. This course will also investigate the relevance and applicability of the Historical Books to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in the Historical Books will be subject to focussed exegetical study.</p> <p>Learning Outcomes Analyse and apply Old Testament narrative within the Historical Books (Joshua to Esther) with sensitivity to genre and the contexts of salvation history and the present day.</p>



BS61205	NT Studies: Gospels & Acts	<p>This course focusses on the Synoptic Gospels (Matthew to Luke) and the book of Acts, including their purpose, themes and structure. Students will also be introduced to the issue of interpreting parallel passages in the various Gospels. Further, this course will also provide students with some insight into events of the Intertestamental Period and their relevance in studying the Gospels and Acts. This course will also investigate the relevance and applicability of these books to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in the Synoptic Gospels and Acts will be subject to focussed exegetical study.</p> <p>Learning Outcomes Analyse and apply New Testament narrative as contained in the Synoptic Gospels and Acts with sensitivity to genre and the contexts of salvation history and the present day.</p>
BS61206	NT Studies: Pauline Letters	<p>The course will provide an introduction to the study of Paul's letters in the New Testament, with reference to their historical backgrounds. The course will briefly raise the questions of authorship, date, occasion and purpose of writing, and the context of the individuals and groups who were the original recipients of each of the letters. A brief overview of the contents of each book will be presented. This course will also investigate the relevance and applicability of Paul's letters to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages of EITHER Romans 1-8 OR Galatians will be subject to focussed exegetical study, including an exploration of their structure and main themes.</p> <p>Learning Outcomes Analyse and apply the content and message of the Pauline Epistles with sensitivity to genre and the contexts of salvation history and the present day.</p>
BS61207e	NT Studies: John's Gospel	<p>This course focuses on the Gospel of John. It deals briefly with introductory issues of authorship, date, recipients and purpose and surveys the structure and themes of John's Gospel. This course will also investigate the relevance and applicability of this Gospel to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages will be subject to focussed exegetical study.</p>



		<p>Learning Outcomes Analyse and apply the content and major themes of John’s Gospel with sensitivity to genre and the contexts of salvation history and the present day.</p>
BS61208e	Biblical Studies (1)	<p>This elective course allows for the critical study of a particular book or part of the Bible, and/or for the critical study of a particular biblical theological theme. In deciding on the particular subject of this course, areas of expertise of various lecturers will be considered as well as its relation to the rest of the curriculum.</p> <p>Learning Outcomes Utilize exegetical skills, analyse and apply insights from the study of biblical books or themes in accordance with areas of lecturer expertise.</p>
BS61209e	Biblical Studies (2)	<p>This elective course allows for the critical study of a particular book or part of the Bible, and/or for the critical study of a particular biblical theological theme. In deciding on the particular subject of this course, areas of expertise of various lecturers will be considered as well as its relation to the rest of the curriculum.</p> <p>Learning Outcomes Utilize exegetical skills, analyse and apply insights from the study of biblical books or themes in accordance with areas of lecturer expertise.</p>
BS71210	OT Studies: Prophets	<p>This course is a selective study of the prophetic books of the Old Testament (Isaiah to Malachi), including their background, origin, structure, theological themes and content, and their contribution to the broader biblical narrative. An introduction will also be given to the meaning of prophecy (particularly in light of contemporary Namibian understandings of the concept), and the rise and functions of the prophets in Israel. This course will investigate the relevance and applicability of the Prophets to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in one or more of the prophetic books will be subject to focussed exegetical study.</p> <p>Learning Outcomes Analyse and apply Old Testament Prophetic Books in the light of a critical appreciation and evaluation of contemporary biblical scholarship with sensitivity to genre and the contexts of salvation history and the present day.</p>



BS71211	OT Studies: Wisdom Literature	<p>This course involves a selective study of the wisdom and poetic books of the Old Testament (Job to Song of Songs). The distinctive elements of Hebrew poetry and wisdom, their background and some of the critical issues for the books are covered, including their background, origin, theological themes and content, and their contribution to the broader biblical narrative. This course will also investigate the relevance and applicability of the Wisdom and poetic books to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in one or more of these books will be subject to focussed exegetical study.</p> <p>Learning Outcomes Analyse and apply Old Testament wisdom and poetic literature (Job to Song of Songs) in the light of a critical appreciation and evaluation of contemporary biblical scholarship with sensitivity to genre and the contexts of salvation history and the present day.</p>
BS71212	NT Studies: General Epistles & Revelation	<p>This course involves a selective study of the General Epistles and the book of Revelation. After a brief introduction to these books as a whole, this course will examine the historical context and structure of 1 and 2 Peter and Revelation and some of the critical issues surrounding the study of these books. This course will also investigate the relevance and applicability of the General Epistles and Revelation to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages from 1 and 2 Peter and Revelation will be subject to focussed exegetical study.</p> <p>Learning Outcomes Analyse and apply the General Epistles of the New Testament as well as the book of Revelation in the light of a critical appreciation and evaluation of contemporary biblical scholarship with sensitivity to genre and the contexts of salvation history and the present day.</p>
BS81213	Advanced Old Testament Studies	<p>This course will introduce students to the history, contemporary debates, method and hermeneutical issues within the field of Old Testament theology. In this course, students will further participate in a critical and in-depth study of a particular theme in Old Testament theological studies. The particular theme(s) will be selected based on their relevance in contemporary Old Testament studies, as well as on the areas of expertise of the lecturers.</p>



		<p>Learning Outcomes Analyse and describe the history, contemporary debates, method and hermeneutical issues within the field of Old Testament theology in order to develop a biblical theological framework within which biblical themes and contextual issues of present-day Southern Africa can be discussed.</p>
BS81214	Advanced New Testament Studies	<p>This course will introduce students to the history, contemporary debates, method and hermeneutical issues within the field of New Testament Theology. In this course, students will further participate in a critical and in-depth study of a particular theme in New Testament theology. The particular theme(s) will be selected based on their relevance in contemporary New Testament studies, as well as on the areas of expertise of the lecturers.</p> <p>Learning Outcomes Analyse and describe the history, contemporary debates, method and hermeneutical issues within the field of New Testament theology in order to develop a biblical theological framework within which biblical themes and contextual issues of present day Southern Africa can be discussed.</p>
BS81215e	NT: Synoptic Studies	<p>This course will focus on the Synoptic Gospels, their historical background, interrelationship and message. Students will learn to critically evaluate the various approaches to explore their composition, like source, redaction, narrative and textual criticism. Significant time will also be given to detailed exposition of selected passages from the Synoptic Gospels with an emphasis on further developing the exegetical skills needed to rightly understand and apply Gospel texts to contemporary southern Africa.</p> <p>Learning Outcomes Synthesise a critical evaluation of recent synoptic studies, with an exegetical analysis of the Synoptic Gospels, applying the synthesis appropriately to contemporary southern African settings.</p>



BIBLICAL LANGUAGES (BL)

BL61201e	Old Testament Hebrew 1	<p>These elective courses offer an introduction to the Hebrew of the Old Testament, with attention to the basics of alphabet, vocabulary, and grammar. In this course, skills will be developed to enable the student to read large portions of the Old Testament in Hebrew. The course Old Testament Hebrew 2 has a greater emphasis on reading and translating, and the various resources and tools that are available to use the Hebrew language in exegetical studies.</p> <p><i>Please note: Old Testament Hebrew 2 can only be taken after successful completion of Old Testament Hebrews 1.</i></p> <p>Learning Outcomes Old Testament Hebrew 1: Apply and utilize and ability to identify, define, comprehend and interpret verbal structures of Old Testament Hebrew. Old Testament Hebrew 2: Apply and utilize and ability to read, analyse, translate and interpret texts written in Old Testament Hebrew.</p>
BL61202e	Old Testament Hebrew 2	
BL61203e	New Testament Greek 1	<p>These elective courses offer an introduction to the Koine Greek of the New Testament, with attention to the basics of alphabet, vocabulary, and grammar. In this course, skills will be developed to enable the student to read large portions of the New Testament in Greek. The course New Testament Greek 2 has a greater emphasis on reading and translating, and the various resources and tools that are available to use the Greek language in exegetical studies.</p> <p><i>Please note: New Testament Greek 2 can only be taken after successful completion of New Testament Greek 1.</i></p> <p>Learning Outcomes New Testament Greek 1: Apply and utilize and ability to identify, define, comprehend and interpret verbal structures of Koine Greek. New Testament Greek 2: Apply and utilize and ability to read, analyse, translate and interpret texts written in Koine Greek.</p>
BL61204e	New Testament Greek 2	

MINISTRY PRACTICES COURSES (MP)

MP40601	Christian Ministry (Service) Workshop	<p>This course is designed to equip students with and to help them reflect on the basic skills and knowledge they need to meaningfully participate in practical church-based ministry. This includes ministry activities such as pastoral visitations, visiting the sick,</p>
---------	---------------------------------------	---



		<p>showing hospitality and other ministry activities that aim to nurture believers within the context of the local church.</p> <p>Learning Outcomes Demonstrate a broad understanding of importance and contextual relevance of practical Christian ministry activities in the context of local church and society.</p>
MP40602	Teaching the Bible to others	<p>The course will introduce students to the basics of education and communication theory (including pedagogy), and will explore the application of this knowledge to various Bible teaching forums, such as Sunday school, youth gatherings, Bible studies etc. Appropriate models for sermons and Bible discussions will be presented.</p> <p>Learning Outcomes Apply an understanding of various pedagogical models to the teaching of the Bible in small and large group settings.</p>
MP51203	Ministry to Children & Youth	<p>This course studies the particular needs and ways of communicating Biblical truths to children and youth. The course aims at developing a biblical understanding of the place of children and youth in the church and at reflecting on ways of discipling them. It is intended to help those leading children and youth ministries to develop solid, God and Bible centred programs, which will challenge them in their spiritual walk with God. This is to be done considering that, both children and youth in Namibia (or Sub-Saharan Africa) have particular problems and needs facing them (such as orphanhood, poverty, unemployment, illiteracy, HIV/AIDS). This course is designed to be practical throughout.</p> <p>Learning Outcomes Analyse, evaluate and apply insights from biblical studies, psychology and sociology to the development and practice of ministries to children and youth.</p>
MP51204	Preaching 1	<p>This course will teach and develop skills of preaching and service leading. This course will provide some theological reflection on the activity of preaching, on certain models for preaching (such as narrative, topical, expository preaching) and on various contexts in which preaching can take place (such as worship services, funeral services, wedding services etc). The focus of this course will be on developing and discussing practical skills related to preaching, sermon preparation and service leading. This will partly be done by observing other preachers and partly through evaluation of the actual preaching of students.</p>



		<p>Learning Outcomes Analyse, evaluate and apply insights from practical and theological reflection on preaching. Demonstrate an appreciation and ability to develop models for preaching with a sensitivity to the biblical message and the present context.</p>
MP50605	Care & Counselling 1	<p>This course will seek to develop the student's intra- and interpersonal relational and emotional skills and awareness. The students reflect on their personal (emotional) life journey and the necessity of emotional regulation and coping skills. Reflection on the relevance of the Biblical message in relation to emotional well-being will take place, as well as reflection on and practice of particular tools to enhance emotional well-being.</p> <p>Learning Outcomes Analyse and apply psychological and social understandings of people to promote self-awareness and interpersonal communication.</p>
MP50606	Gender, Singleness, Marriage & Family	<p>This course is designed to provide a holistic approach to aspects of gender, sexuality, singleness, marriage and family – combining theology and sound pastoral care practices. The course will address the cultural issues regarding gender roles (in church, home, and society), family values and a Christian response to gender based violence that affects the Namibian society. Furthermore, the course seeks to promote a clear biblical and theological basis for building strong marriages and families.</p> <p>Learning Outcomes Apply insights from Biblical studies, theology, sociology and the experience of practitioners to promote healthy gender relationships, care for the singles and those preparing for or living within marriages and families.</p>
MP50607	Practical Ministry and Reflection 1	<p>Through their involvement in various aspects of ministry, both in the context of NETS, of a local church and possible other contexts, students will be able to develop, integrate and apply their theological knowledge and skills within these specific ministry contexts. This course requires students to be involved in a selected number of practical ministry situations. Ministry skills will be developed, as well as skills for personal reflection. Time will be taken to reflect on the role and person of the student in relation to the ministry activities.</p> <p>Learning Outcomes Evaluate and apply practical ministry skills as well as skills for personal and theological reflection on practical ministry involvement.</p>



MP61208	Christian Leadership in a Learning Community	<p>This course will introduce students to various theological and practical perspectives on the local church as a community in which Christians grow in their understanding of the faith. Other contexts of Christian community life, such as prison and the military, will be considered as well. The course further focusses on the role of the pastor in guiding the local church and other faith communities in deeper understanding of the faith. Various leadership principles and methods will be discussed and reflected on.</p> <p>The second half of this course will discuss practical ways in which structures for teaching and learning in the local church and other teaching contexts can be developed and maintained. Students will be introduced to various teaching materials and methods which can be used for teaching in the local church. Among these are the materials that NETS uses for the Certificate in Christian Ministry (NQF level 3).</p> <p>Learning Outcomes Analyse and apply theological and pedagogical reflection on the practice of teaching in a local Christian community. Discuss and apply Christian leadership principles and methods to the context of learning in a local Christian community.</p>
MP60609	Practical Ministry and Reflection 2	<p>This course builds on the course Practical Ministry and Reflection 1. This course seeks further integration and application of the student's theological knowledge and ministry skills in practical ministry situations. The course also enhances further reflection on the role and person of the student in relation to the ministry activities.³</p> <p>Learning Outcomes Evaluate and apply practical ministry skills as well as skills for personal and theological reflection on practical ministry involvement.</p>
MP61210e	Preaching 2	<p>This elective course builds on the course 'Preaching 1' and seeks to further develop theological and homiletical reflection on preaching as well as skills of preaching and service leading. In this course, the role of the person of the preacher will be discussed as well.</p> <p>Learning Outcomes Analyse, critically engage with and apply insights from practical and theological reflection on preaching and on the role of the preacher. Discuss and develop models for preaching with a sensitivity to the biblical message and the present context.</p>



MP61211e	Advanced Pastoral Ministry	<p>This elective course is related to the courses Care and Counselling 1 and 2. This course introduces students to theological reflection on pastoral care in the context of a local church and in the relation of pastor and church member. Other contexts for pastoral ministry, such as prison and the military, will be considered as well. Various approaches to particular events in life (such as sickness or death, or related to family life) will be discussed. Skills in the area of conducting pastoral conversations will be developed as well.</p> <p>Learning Outcomes Analyse and apply insights from practical and theological reflection on the practice of pastoral care and the role of the pastor in various ministry contexts. Develop skills in the area of pastoral conversation.</p>
MP70612	Care & Counselling 2	<p>This course builds on the skills and framework as developed in Care & Counselling 1 (MP50605). It seeks to teach and practice basic counselling skills needed in a pastoral counselling setting and to enhance personal reflection of the student in relation to this kind of settings. The course introduces students to various common mental health problems and common pastoral issues. The differences between (pastoral) counselling and (extensive) psychological counselling therapy will be discussed as well. Other aspects of counselling that will be discussed are a biblical perspective on suffering and self-care for the pastor as person.</p> <p>Learning Outcomes Evaluate, critique and synthesise various approaches to common mental health and other pastoral issues and the understanding of the role of the pastor in relation to these issues. Evaluate and critique various perspectives on the place of suffering in the life of a Christian and the world. Develop and implement plans for self-care and the care of a local church congregation</p>
MP70613	Church Governance	<p>This course introduces students to various models of church governance and offers a brief discussion of each of these models so that students can become aware of the (theological) reasoning behind other church models than they are used to. The focus of this course is on the discussion and development of leadership skills and on reflection on the role and style of the pastor as leader in the Christian community. The need for clarity on organizational structures and governance will be discussed as well.</p> <p>Learning Outcomes Describe and evaluate various models of church governance and their practical outworking in the</p>



		southern-African context. Evaluate, critique and synthesise various approaches to leadership in a Christian community and develop and reflect on the implementation of personal leadership skills.
MP70614	Practical Ministry and Reflection 3	<p>This course builds on the courses Practical Ministry and Reflection 1 and 2. This course seeks further integration and application of the student's theological knowledge and ministry skills in practical ministry situations. The course also enhances further reflection on the role and person of the student in relation to the ministry activities.</p> <p>Learning Outcomes Evaluate, synthesize and apply practical ministry skills as well as skills for personal and theological reflection on practical ministry involvement.</p>
MP81215e	Christian Ministry Internship	<p>Students will critically reflect on and grow in their own ministry through a process of structured evaluation, experience based learning and mentoring. A self-analysis of current ministry practise will be followed by the development of a growth plan with an appointed supervisor. The progress of the plan will be monitored and evaluated. At each point the student must demonstrate critical self-awareness, the ability to reflect theologically and pastorally on best practise in Christian ministry, and the application of learning to the ministry context.</p> <p>Learning Outcomes Critically evaluate and develop tools for personal self-reflection in pastoral ministry and integrate these with wider theological reflection on characteristics of Christian ministry and/or the role of the pastor in particular ministry contexts.</p>

THEOLOGY IN CONTEXT COURSES (TC)

TC41201	The Christian Life & Disciple Making	<p>This basic discipleship course introduces students to the practical, devotional and pastoral implications of living out the Christian life and is divided into three main sections. The first section deals with the Biblical concept that Christians are sustained by God's grace and therefore the focus of the Christian life is not one of performance but dependence on Christ. The second section deals with some of the activities of the Christian life such as Christian service, membership of a</p>
---------	--------------------------------------	---



		<p>church, personal guidance through the Spirit and the devotional life of a believer. In the third section, the need for evangelism and witness as an integral aspect of the Christian life will be discussed.</p> <p>Learning Outcomes Demonstrate a clear understanding of the Christian Gospel and the importance of evangelism. Apply these insights to one's personal life and role as Christian within a church community and society at large.</p>
TC41202	Christian Engagement in Social Issues	<p>This course seeks to create an awareness of Christian engagement in the social issues of society in general and local communities in particular. It also seeks to obtain a better understanding of the social challenges and how to proclaim and live out the gospel in the midst of these challenges. Social ethics such as human rights, justice, poverty, HIV/AIDS etc will be discussed from a biblical perspective.</p> <p>Learning Outcomes Demonstrate a broad knowledge of significant social issues within the Namibian context and opportunities for individual Christians and churches to interact with these issues.</p>
TC50603	Revelation & Knowledge of God	<p>This foundational course deals with the nature, method and rationale of Christian theology. Its focus is on the doctrine of Scripture (Scripture as special revelation). Students are introduced to key aspects, such as the inspiration, canonicity, authority, transmission and message of Scripture. Furthermore, the course deals with the main tools of biblical interpretation and the question of divine guidance.</p> <p>Learning Outcomes Analyse and evaluate the doctrine of Scripture and apply these insights to the personal life of believers and the practice of local churches.</p>
TC51204	Introduction Systematic Theology	<p>This is a foundational course that can be built upon in subsequent years as the student considers aspects of Systematic Theology in greater detail. The focus will be on the doctrines of God (Trinity), of creation, of humanity, of Christ, of the Spirit and of the Church.</p> <p>Learning Outcomes Demonstrate an understanding and appreciation of the nature and purpose Systematic Theology, especially in relation to Biblical Theology. Evaluate and discuss the doctrines of God, humanity and salvation with</p>



		sensitivity to the biblical message and the present-day context.
TC61205	The Work of Christ & Making Disciples	<p>The main focus of this course is the person and work of Jesus Christ. The course introduces students to the biblical teaching and historical perspectives on various key Christological topics such as Christ's deity, incarnation, ministry, resurrection, ascension and present as well as future work of Christ. Various images of salvation will be discussed. The other focus of this course is on disciple-making and how the results of Christ's work can be mediated to people who want to come to faith in Christ, as well as how Christ sustains (new) believers through his presence, through his Spirit and through other believers.</p> <p>Learning Outcomes Describe and discuss the major characteristics of the person and aspects of the work of Christ and critically outline the various interpretations of both Christ's nature and work. Relate these insights to the practice of evangelism and disciple making.</p>
TC60606	World Religions & Apologetics	<p>This course introduces students to the dominant religious ideas within southern Africa, such as ATR, Islam and secularism. After gaining an appreciation of the basic tenets of these various religions, students will then move to consider the religious ideas which are significant in their own context, and any trends that may be discerned. This course further seeks to develop an appreciation for the task of apologetics in proclaiming the gospel to those with other (religious) beliefs. Some time will be spend on developing arguments for the Christian faith in relation to some particular (religious) convictions that can be found in Namibia.</p> <p>Learning Outcomes Demonstrate an appreciation for the task of defending the Christian faith and an ability to evaluate particular apologetic methods or models. Relate these insights to an analysis and assessment of the core beliefs and practices of various dominant religious ideas within southern Africa.</p>
TC61207	African Church History & African theology	In this course, the development of the church in Africa – and in particular in Southern Africa – will be reviewed and discussed. Particular emphasis will be given on the influence of presence of missionaries, on the church under colonial rule



		<p>and its relation to the struggle for independence, and on the development of African Initiated Churches (AIC) in relation to Mission Initiated Churches (MICs). It aims at giving the student an appreciation for the current church situation in order to understand future challenges as well. This course will further introduce the students to the historical background of the development of African theology, and will discuss some specific themes that are relevant for contemporary African theology such as spiritism, witchcraft and ancestral worship.</p> <p>Learning Outcomes Identify various events and movements in the history of the Church in Africa, discuss these and relate these to the present day Southern African context. Demonstrate an appreciation for the particular tenets of African theology and discuss themes in African theology that are relevant for the contemporary African context.</p>
TC60608	Ethical Issues in Biblical Perspective	<p>In this course, students will be introduced to and participate in an in-depth study of relevant ethical issues, such as questions in relation to gender, homosexuality, abortion, life-style choices, social justice, medical-ethical issues etc. The focus of this course is to introduce students to questions and methods that should be answered or applied in discussing ethical issues from a Christian perspective.</p> <p>Learning Outcomes Develop a biblical and theological framework for assessing and evaluating ethical issues and apply this framework to contemporary ethical issues relevant to the Southern African context.</p>
TC61209e	Defining Ecclesial Documents and Practices	<p>This elective introduces students to a number of key texts and documents as well as ecclesial practices for a variety of church denominations or 'movements' within the worldwide church, which will help the students better to understand theological arguments and debates that influence the contemporary situation of the church in the Namibian and African context. The content of this course can be designed to meet the needs of any particular denomination.</p> <p>Learning Outcomes Demonstrate an ability to read, discuss and interpret authoritative church documents as well as ecclesial practices with a sensitivity to their historical contexts and relevance for the present day.</p>



TC61210e	Reading Missional Documents: mission theology	<p>This elective introduces students contemporary missiological issues. This will be achieved by reading a number of key missiological texts and documents. This course will help students to appreciate various missiological perspectives on a variety of topics that touch on the relation between the gospel, Church and the world.</p> <p>Learning Outcomes Demonstrate an ability to read, discuss and interpret key missiological texts and documents with a sensitivity to their historical contexts and their relevance for the present day.</p>
TC71211	Missiology, Worldview & Contextualization	<p>This course introduces the biblical, theological, cultural and historical dimensions of Christian mission. Its aim is to help students to understand the biblical perspective of mission, to evaluate various missiological paradigms, to learn lessons from the history of mission, to comprehend different mission strategies and to have some familiarity with issues that individuals, churches and para-church organisations, which are involved in the missionary task, are currently facing. Some emphasis will be given to the relation between gospel and culture, with a focus on sharing the gospel in different cultural contexts and worldviews. A theological framework for evangelizing and doing theology in contextual relevant ways will be developed.</p> <p>Learning Outcomes Evaluate, synthesise and apply different models of mission and evangelism from a biblical perspective, with an appreciation of the historical practice of mission within the southern African setting. Critically analyse the relation between gospel and culture and the implications of this relation on various models of mission and evangelism.</p>
TC71212	Eschatology & Pneumatology	<p>This course explores the Doctrine of the Holy Spirit in the light of Scripture, the historical heritage and the contemporary context. The focus is on the person of the Holy Spirit and the Spirit's role in the life of both the church as a whole and of individual Christians. The theological framework that will be developed in this course helps the students to understand the eschatological orientation of the Christian life and life of the Church. Various eschatological topics, such as the phrase 'already and not yet', the Kingdom of God, sanctification, the resurrection of the body, the</p>



		<p>renewal of this earth etc will be discussed from within the developed pneumatological framework. A special emphasis is further on the role of the Holy Spirit in Christian conversion and growth. This will be discussed with a view on the practice of maturing Christians in the local church.</p> <p>Learning Outcomes Critically describe the various aspects of the ministry of the Holy Spirit in the life of the world, the church and the individual believer and integrate these into a pneumatological framework. Evaluate and critically discuss various perspectives on eschatology within the developed pneumatological framework.</p>
TC71213	Ecclesiology, Church Ministry & Social Witness	<p>This course deals with the theology, nature, purpose and function of the Church (both in its universal and local expression) by combining systematic and practical theology. Students are introduced to key aspects, such as the sacraments, public worship, spiritual gifts, pastoral care, the relation between the church and Kingdom of God, various ministries of the church in relation to its surrounding context, the role of the church in society at large etc. There is a particular focus of doing church ministry in the Namibian context.</p> <p>Learning Outcomes Discuss and critically describe the theology, nature, purpose and function of the Church and develop an integrated theological understanding of the Church. Apply his understanding of the Church to the critical evaluation of various practices within the local church and views on the relation between the local church and society.</p>
TC70614	Intercultural Studies	<p>This course aims to equip students to minister effectively in the multi-cultural Southern African context. This course builds on the course 'Missiology, Worldview & Contextualization' (TC71211) and focusses on appreciating various aspects of culture, with a particular view to understanding the African context. This course consists of three main focus areas: 1) The way worldview and culture shape our lives and how we can deal with cultural contrasts in intercultural communication; 2) Dealing with differing worldviews in the practice of cross-cultural mission; 3) Reflecting on cultural diversity in local Namibian churches and the different approaches of mono- and multicultural churches.</p>



		<p>Learning Outcomes Differentiate, critically analyse and evaluate major worldviews and cultures (including those of the students themselves) and their impact on the (missional) practices of churches in the southern African context.</p>
TC81215	Historical Theology 1 (Early Church)	<p>This course introduces students to a critical study of the debate about and development of important doctrinal and ecclesiological issues in the first five centuries of the history of the Church. Students will be guided in the study of, for example, the development of the doctrines of the person of Christ and the Trinity, the development of the understanding of baptism, and the relationship between Church and State.</p> <p>Learning Outcomes Reconstruct historical development of certain doctrinal and ecclesiological formula's within the first five centuries of Christianity and interpret and relate these formula's to Christian beliefs as expressed in the contemporary context.</p>
TC81216	Historical Theology 2 (from Reformation)	<p>This course introduces students to a critical study of several Christian movements, their historical background and their main theological debates and positions throughout the history of the Church since the Reformation until today. Among these movements are the Reformation and Protestantism, Puritanism, Evangelicalism, the Charismatic Movement and Pentecostalism.</p> <p>Learning Outcomes Reconstruct the historical development of various Christian movements and the related theological debates within the last five hundred years of the history of the Church. Critically evaluate these movements and debates and discern their relevance for understanding Christianity in the contemporary context.</p>
TC81217	Contextual Theology	<p>This course provides students with an opportunity to critically explore and reflect on theological issues within the African context. The course intends to help student reflect theologically and biblically by interacting with various African and non-African theologians to formulate appropriate responses to issues that are particularly relevant for their own ministry context. Subjects such as social justice, prosperity, politics, religion, salvation, leadership, culture and secularism will be covered.</p>



		<p>Learning Outcomes Critically analyse, evaluate and reflect theologically and biblically on contemporary issues and critically apply this reflection on particular ministry contexts of the students.</p>
TC81218e	Congregational Studies	<p>In this elective course, students will be introduced to the field of congregational studies. The aim of this course is to equip students with practicals skills and tools to conduct a qualitative empirical research in the context of a local congregation. The value of practical congregational studies will be discussed, as well as various methods for practical research and for the integration of this practical research with (further) theological reflection.</p> <p>Learning Outcomes Critically evaluate, develop and apply insights from and methods for empirical research in the context of local congregations.</p>
TC61219e	Christian Engagement in Social Issues	<p>Course Description</p> <p>This elective course seeks to create an understanding of Christian engagement with the social issues of society in general and local communities in particular. It also seeks to obtain a better understanding of the social challenges and how to proclaim and live out the gospel in the midst of these challenges. Social ethics such as human rights, justice, poverty, HIV/AIDS etc will be approached from a biblical framework.</p> <p>Learning Outcome</p> <p>Demonstrate a broad understanding and appreciation of the Christian responsibility towards social issues and relate these insights to the Namibian context. Identify and assess how individual Christians and churches interact with these issues and identify opportunities to improve these practices.</p>

RESEARCH COURSES (R)

R80801	Research Methodology	<p>This course introduces students to the field of theological research at a higher academic level. It will investigate definitions of what research is, discuss why research is done, and familiarise students with various methods that are used in theological research.</p>
--------	----------------------	---



		<p>Learning Outcomes Critically describe and evaluate definitions of, purpose for and methods for theological research. Analyse the various methods and their relevance for different types of theological research and develop skills for applying these methods in student's own research.</p>
R80402	Writing a Research Proposal	<p>This course enables students to design a research proposal for their individual Honours Theses under the supervision of a lecturer. This course builds on the course Research Methodology (R80801) and requires students to apply their knowledge about the purpose and various methods for theological research to a theological topic of their own choice. Students need to complete this proposal before they will be allowed to begin writing on their Honours Thesis. This course seeks to enable the student to prepare for the own individual research, as well as to develop research skills which can be applied in other forms of theological research.</p> <p>Learning Outcomes Critically investigate the profitability of conducting theological research in a particular area of interest. Explain the relevance of the research, describe the preferred research method and design a research proposal.</p>
R83603	Honours Thesis	<p>Upon completion of the Research Proposal (R80402), the student will conduct the research as described in the research proposal. This research will result in a thesis of 8000-12000 words which will be assessed on the extent to which the student demonstrates ability to critically apply a particular research methodology to a theological topic; insight in related issues to the topic of research; an advanced level of theological reflection and evaluation of various theological positions in relation to the topic of research; an ability to synthesise biblical and theological material to develop the student's own position; and a deeply considered reflection on the contextual relevance of the research.</p> <p>Learning Outcomes Demonstrate ability to critically apply the described research method (see R80402) to a particular area of theological interest.</p>
R81204e	Literature Reading	<p>This elective course allows the student to do a supervised reading of 600 pages of additional literature with particular relevance for the individual Honours thesis. Assessment of the student's understanding and comprehension of this literature will take place either through written summary and reflection or by oral examination by the supervisor.</p>



		Learning Outcomes Critically study, interpret and discuss additional literature of particular relevance for the research as conducted under for the research thesis.
--	--	---